MARKING SCHEME

SCIENCE (Subject Code-086)

(PAPER CODE: 31/2/2) (10-02-86K)

Q.No.	EXPECTED OUTCOMES/VALUE POINTS	Marks	Total Marks
	Section – A **Biology**		
1.	(C) / Asexual reproduction by breaking up of *Spirogyra* filaments into smaller parts	**1**	**1**
2.	(D) / 1 : 2 : 1	**1**	**1**
3.	(C) / Chemotropism	**1**	**1**
4.	(D) / The guard cells have swelled due to inflow of water	**1**	**1**
5.	(C) / Decrease in energy at higher levels.	**1**	**1**
6.	(B) / (ii) and (iii)	**1**	**1**
7.	(B) / T5	**1**	**1**
8.	(B) / Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of Assertion (A).	**1**	**1**
9.	(A) / Both Assertion (A) and Reason (R) are true and (R) is the correct explanation of (A). **OR** (C)/ Assertion (A) is true but Reason (R) is false.	**1**	**1**
10.	(a) The timing and amount of hormone released are regulated by feedback mechanism. For example, if the sugar levels in the blood rise, they are detected by the cells of the pancreas which respond by producing more insulin. As the blood sugar level falls, insulin secretion is reduced. (Any other suitable example) **OR** (b) • Electrical impulse reaches only those cells that are connected by nervous tissue, not each and every cell in the animal body. • Once an electrical impulse is generated in the cell and transmitted, the cell will take some time to reset its mechanism before it can generate and transmit a new impulse. / Transmission of electrical impulses is not a continuous process.	**2** **1** **1**	**2**
11.	• No	**½**	

<table>
<tr><td></td><td>• Different variations give different advantages to organisms and only those which are beneficial to the organisms for survival are passed on to their progeny. Example- if there were a population of bacteria living in temperate waters and if water temperature increased by global warming, most of these bacteria would die but the few variants resistant to heat would survive and grow further.</td><td>1½</td><td>2</td></tr>
<tr><td>12.</td><td>• Kitchen wastes can be converted into manure/compost.
• Newspapers, magazines, etc. can be recycled.
• Metals/glass/plastic wastes can be recycled.
(Any two ways or any other)</td><td>1

1</td><td>2</td></tr>
<tr><td>13.</td><td>(a)
• Case P- Change occurs extremely slow / No change.
• Case Q- Limewater will turn milky because exhaled air contains high concentration of carbon dioxide.
• Case R- Fermentation occurs in sugar solution / limewater may turn milky.
(b) (i) Case Q
(ii) Case R</td><td>½

1

½
½
½</td><td>3</td></tr>
<tr><td>14.</td><td>(a)
• In a few reptiles, the temperature at which fertilised eggs are kept determine whether the animal developing from the eggs will be male or female.
• In snails, individuals can change sex.
(Any other example)

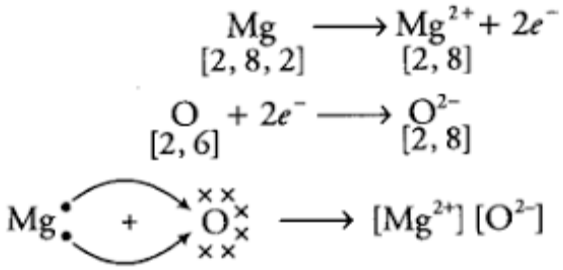
(b)
<table>
<tr><td>Male sex chromosome</td><td>Female sex chromosome</td></tr>
<tr><td>Male has a mismatched pair i.e. ‘XY’ chromosomes.</td><td>Female has a perfect pair i.e. ‘XX’ chromosomes.</td></tr>
<tr><td>Y chromosome is smaller than X chromosome</td><td>Both X chromosomes are of same size</td></tr>
</table>
(Any one difference, Any other difference)</td><td>1

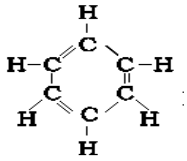
1

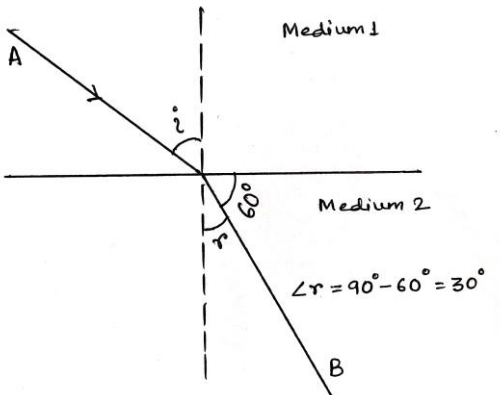
1</td><td>3</td></tr>
<tr><td>15.</td><td>(a) (i)
• Organ - Testes
• Conditions - Requires a lower temperature than the normal body temperature/Secretion of testosterone.
(ii) The sperms formed in the testes are carried by Vas deferens and delivered to urethra (Common passage for both sperms and urine). /</td><td>1
1

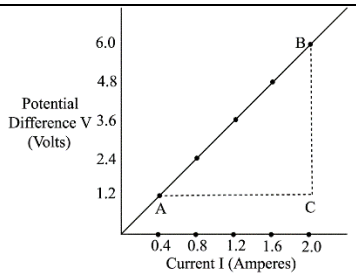
2</td><td></td></tr>
</table>

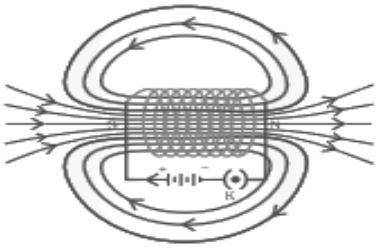
	Testes →Vas deferens → Urethra (iii) Long tail of sperms. **OR** (b)(i) • Mechanical barrier / Female condom (Diaphragm)/ or similar covering worn in vagina • Oral contraceptives/ Oral pills • Copper - T / loops. (Any two methods, Any other method) (ii) Surgical methods • Vas deferens in the male is blocked / Vasectomy • Fallopian tube in the female is blocked /Tubectomy (iii) Bacteria - Gonorrhoea / Syphilis (any other example) Virus - Warts / AIDS (any other example)	**1** **2** **2** **½** **½**	**5**
16.	(a) Actions which are controlled by forebrain / Actions which are under our control and are performed according to our will. (b) Cerebellum. (c) (i) Regulates involuntary functions like heart rate/ blood pressure/ Breathing / sneezing/ vomiting. **OR** (c) (ii) Animal muscles are made up of special proteins, that change both shape and arrangement in response to nervous electrical impulses, new arrangements of these proteins give the muscle cells a shorter form so, muscle cells move which help animals to move.	**1** **1** **2** **2**	**4**
	SECTION – B **Chemistry**		
17.	(B) / Tartaric Acid	**1**	**1**
18.	(D) /pH falls below 5.6	**1**	**1**
19.	(D) / (ii)and (iii)	**1**	**1**
20.	(C) / X-Hydrochloric acid, Y-Carbon dioxide	**1**	**1**
21.	(B) / Mg reacts with water to produce H_2 gas which helps in Floating	**1**	**1**
22.	(B) / The jewellery comes in contact with air, moisture and acids and corrodes.	**1**	**1**
23.	(C) / The green colour of the salt fades and a gas with the smell of burning sulphur is evolved.	**1**	**1**

24.	(C) / Assertion (A) is true, but Reason (R) is false.	**1**	**1**
25.	(a)To follow the law of conservation of mass (b) Oxidising agent - O_2 /Oxygen Reducing agent - Na/ Sodium	**1** ½ ½	**2**
26.	(a)Highly reactive metals have more affinity for oxygen than carbon. (b)Because a considerable amount of energy is required to break the strong inter-ionic attraction /Because of strong forces of attraction between oppositely charged ions. (c) Because of its low melting point.	**1** **1** **1**	**3**
27.	(a) (i) • Lithium(Li) / Sodium(Na) / Potassium(K) (anyone) • Graphite (ii)  **OR** (b) (i) It is easier to obtain metal from its metal oxide / It is easier to reduce metal oxide to metal. (ii) Aluminium Oxide can react with both acids as well as bases to form salt and water. / $Al_2O_3 + 6HCl \rightarrow 2AlCl_3 + 3H_2O$ $Al_2O_3 + 2NaOH \rightarrow 2NaAlO_2 + H_2O$ (iii)As they are highly reactive metals so exist in combined state.	 ½ ½ ½ **1** **1** **1** **1**	**3**
28.	(a) X- Chlorine gas Y- Hydrogen gas (b) $2NaCl(aq) + 2H_2O(l) \rightarrow 2NaOH(aq) + Cl_2(g) + H_2(g)$ (deduct ½ marks for no/incorrect balancing) (c) (i)	½ ½ **1**	

	(I) Red litmus solution will turn blue. (II) Sodium hydrogen carbonate and Ammonium chloride will be formed/ $NaHCO_3$ and NH_4Cl will be formed / $NaCl + H_2O + CO_2 + NH_3 \rightarrow NH_4Cl + NaHCO_3$ (Ammonium chloride) (Sodium hydrogencarbonate) (award marks even if only equation is given) **OR** (c) (ii) • Bleaching Powder / $CaOCl_2$ / $Ca(ClO)_2$ • $Ca(OH)_2 + Cl_2 \rightarrow CaOCl_2 + H_2O$ / $2Ca(OH)_2+2Cl_2 \rightarrow Ca(ClO)_2+CaCl_2+H_2O$ (deduct ½ marks for no/incorrect balancing)	**1** **1** **1** **1**	**4**
29.	(a) (i) P- Ethanol /C_2H_5OH / CH_3CH_2OH (ii) (I) $CH_3 - CH_2OH \xrightarrow[H_2SO_4]{\text{Hot Conc.}} CH_2 = CH_2 + H_2O$ (II) Dehydrating agent / Catalyst (iii) • Sweet smelling compound/ester is formed. • $CH_3 - COOH + CH_3 - CH_2OH \rightleftharpoons[\text{Acid}] CH_3 - \underset{\underset{O}{\|}}{C} - O - CH_2 - CH_3 + H_2O$ **OR** (b) (i)  (any other resonating structure) (ii) Carbon cannot form C^{4+} cation because removal of four electrons is energetically not possible. Carbon cannot form C^{4-} anion because nucleus with six protons cannot hold ten electrons. (iii) Covalent bond (iv)	**1** **1** **1** **1** **1** **1** **1**	

	$CH_3 - CH_2OH \xrightarrow[\text{Or acidified } K_2Cr_2O_7 + \text{Heat}]{\text{Alkaline } KMnO_4 + \text{Heat}} CH_3COOH$ / Ethanol is converted to Ethanoic Acid by adding Alkaline $KMnO_4$/Acidified $K_2Cr_2O_7$ as oxidising agent. (v) $CH_3COOC_2H_5 \xrightarrow{NaOH} C_2H_5OH + CH_3COONa$	**1** **1**	**5**
	Section C **Physics**		
30.	(B) / Red, Yellow, Green, Blue, Violet	**1**	**1**
31.	(A) / Concave mirror; Nature of the image – real	**1**	**1**
32.	(C) / Assertion (A) is true, but Reason (R) is false	**1**	**1**
33.	 $\frac{\text{Sin i}}{\text{Sin r}} = n$ $\angle r = 90^0 - 60^0 = 30^0$ Sin i = n Sin r Sin i $= \sqrt{3}$ Sin 30^0 Sin i $= \sqrt{3} \times \frac{1}{2}$ i = 60°	 ½ **1** ½	**2**
34.	(a)		

	• If the distance of the object from the eye is increased, ciliary muscles relax, lens becomes thin and so the focal length increases • If the distance between the object from the eye is decreased, the ciliary muscles contract, lens becomes thick and the focal length decreases. **OR** (b) In myopic eye image is formed in front of the retina. A concave lens / diverging lens of suitable power will bring the image back on to the retina.	**1** **1** **2**	**2**
35.	(a) • Angle of incidence is equal to angle of reflection. • The incident ray, the normal to the mirror at the point of incidence and the reflected ray, all lie in the same plane. (b) $\angle i = 90^0 - 40^0 = 50^0$ $\angle r = \angle i = 50^0$	**1** **1** **½** **½**	**3**
36.	 Resistance = Slope of V – I graph $R = \frac{BC}{AC}$ $R = \frac{6.0 - 1.2}{2.0 - 0.4}$ $R = 3\ \Omega$	**2** **½** **½**	**3**
37.	• The phenomenon of spreading light in different directions on interaction with particles of the medium. • Light bounces back in a fixed direction after reflection while in scattering of light, it spreads in different directions. /Reflection of light is independent of the size of reflecting particles whereas the colour of the scattered light depends upon the size of scattering particles.	**1** **2**	**3**
38.	(a) A part of current is consumed into useful work and rest is expended in heat to raise the temperature of gadget. (any other suitable explanation)	**1**	

	(b) W=V x Q= VIt = IR x It H = I^2Rt / $\frac{V^2}{R}t$ (c) (i) Electric heater, Oven, Electric iron (Any two, Any other) **OR** (c) (ii) When 1 kilowatt of power is used for 1 hour then energy consumed is 1 kWh 1 kWh = 3.6×10^6J	**1** **1+1** **1** **1**	**4**
39.	(a) (i) (I) Imagine that you are holding a current carrying straight conductor in your right hand such that the thumb points towards the direction of current. Then your fingers will wrap around the conductor in the direction of the field lines of the magnetic field. (II) Stretch the thumb, fore finger and middle finger of your left hand such that they are mutually perpendicular. If the first finger (forefinger) points in the direction of the magnetic field and the middle finger (second finger) in the direction of the current, then the thumb will point in the direction of motion or the force acting on the conductor. (ii) (I)  Diagram Direction of current and magnetic field (II) Maximum- At point A Minimum- At point B **OR** (b) (i) (I)To study the magnetic effect of current. (II) It shows that a magnetic field is produced around the current carrying conductor. (ii) (I) The magnetic field of a solenoid is similar to that of a bar magnet in which the field lines emerge from one end	**1** **1** **1** **½** **½** **1** **1**	

	(North pole) showing divergence and merge at the other end (South pole) showing convergence. (II) The current carrying solenoid behaves like a bar magnet which aligns itself along a particular direction (N-S) due to earth's magnetic field. (III) If a fuse of higher rating is used, it will not be able to prevent the damage due to overloading. / If a fuse of lower rating is used, it will melt and break the circuit.	**1** **1** **1**	**5**
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