

**Marking Scheme**  
**Strictly Confidential**  
**(For Internal and Restricted use only)**  
**Senior School Certificate Examination, 2025**  
**SUBJECT NAME - BIOLOGY (SUBJECT CODE 044) (PAPER CODE 57/1/2)**

**General Instructions: -**

<b>1</b>	<b>You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.</b>
<b>2</b>	<b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”</b>
<b>3</b>	<b>Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b>
<b>4</b>	<b>The Marking scheme carries only suggested value points for the answers</b>  <b>These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.</b>
<b>5</b>	<b>The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.</b>
<b>6</b>	<b>Evaluators will mark( ✓ ) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.</b>
<b>7</b>	<b>If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.</b>
<b>8</b>	<b>If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.</b>

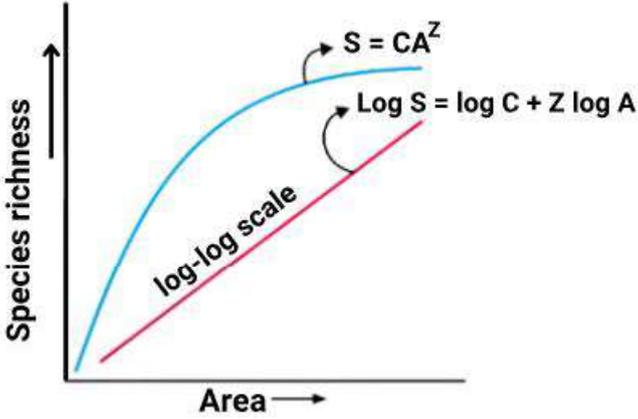
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question”.
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks 0-70 has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:-</p> <ul style="list-style-type: none"> <li>● Leaving answer or part thereof unassessed in an answer book.</li> <li>● Giving more marks for an answer than assigned to it.</li> <li>● Wrong totalling of marks awarded on an answer.</li> <li>● Wrong transfer of marks from the inside pages of the answer book to the title page.</li> <li>● Wrong question wise totalling on the title page.</li> <li>● Wrong totalling of marks of the two columns on the title page.</li> <li>● Wrong grand total.</li> <li>● Marks in words and figures not tallying/not same.</li> <li>● Wrong transfer of marks from the answer book to online award list.</li> <li>● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> <li>● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “Guidelines for spot Evaluation” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

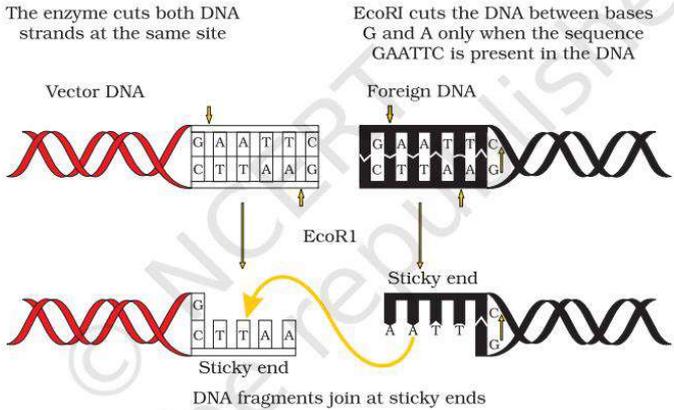
**MARKING SCHEME**  
**Senior Secondary School Examination, 2025**  
**BIOLOGY (Subject Code-044)**  
**[Paper Code: 57/1/2]**

**Maximum Marks: 70**

Q.No.	EXPECTED ANSWERS /VALUE POINTS	Marks	Total Marks								
	SECTION A										
1	(A) / Soil A has slower rate of decomposition than soil B.	1	1								
2.	(C) / 25 to 50 micrometer	1	1								
3.	(C) / Menstrual phase, Follicular phase, Ovulatory phase, Luteal phase,	1	1								
4.	(D) /Phenotypes =4 ; genotypes=9	1	1								
5.	(A)/ Preventing the process of translation of mRNA of the nematode.	1	1								
6.	(B) /5'-AAUGCUAGGCAC-3'	1	1								
7.	(C)/ 50%	1	1								
8.	(B) / <i>Australopithecine</i> → <i>Homo erectus</i> →Neanderthal→ <i>Homo sapiens</i>	1	1								
9.	(D)/ Genetic Engineering Approval Committee	1	1								
10.	(D) / Cell mediated immune response	1	1								
11.	(C) / 1 billion times	1	1								
12.	(B) / P- Zygote Q- Suspensor R- Cotyledon S- Plumule	1	1								
13.	(A) / Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A)	1	1								
14.	(C) / Assertion (A) is true, but Reason (R) is false .	1	1								
15.	(A) / Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A)	1	1								
16.	(B) / Both Assertion (A) and Reason (R) are true , but Reason (R) is not the correct explanation of Assertion (A).	1	1								
	SECTION B										
17.	1- Down`s Syndrome (45+XX/ 45+XY) / Trisomy of autosome 2- Klinefelter`s Syndrome (44+XXY)	½ ½									
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Down`s syndrome/ Trisomy of autosome</th> <th style="width: 50%;">Klinefelter`s syndrome</th> </tr> </thead> <tbody> <tr> <td>Trisomy 21<sup>st</sup> chromosome/ one extra autosomal chromosome</td> <td>Presence of an extra sex chromosome / Trisomy of sex chromosome</td> </tr> <tr> <td>Sterile male or sterile female</td> <td>only sterile male</td> </tr> <tr> <td>affected individuals are short statured with small round head/furrowed tongue/physical /psychomotor and mental development is retarded.</td> <td>Overall masculine development / the feminine development (development of breast)/ gynaecomastia/ tall statured/(any other relevant symptom)</td> </tr> </tbody> </table>	Down`s syndrome/ Trisomy of autosome	Klinefelter`s syndrome	Trisomy 21 <sup>st</sup> chromosome/ one extra autosomal chromosome	Presence of an extra sex chromosome / Trisomy of sex chromosome	Sterile male or sterile female	only sterile male	affected individuals are short statured with small round head/furrowed tongue/physical /psychomotor and mental development is retarded.	Overall masculine development / the feminine development (development of breast)/ gynaecomastia/ tall statured/(any other relevant symptom)	1	
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affected individuals are short statured with small round head/furrowed tongue/physical /psychomotor and mental development is retarded.	Overall masculine development / the feminine development (development of breast)/ gynaecomastia/ tall statured/(any other relevant symptom)										
	<b>( 1 mark for any one correct difference)</b> <b>( Any other abnormality due to trisomy of autosome is mentioned with relevant points marks to be awarded)</b>		2								



	<p>ii) It is the available biomass for the consumption to heterotrophs.</p> <p>during photosynthesis. ii) A considerable amount of gross primary utilised by plants respiration <b>(Any one point).</b></p>			<b>2</b>				
<b>SECTION-C</b>								
22	<p>(a)</p> <ul style="list-style-type: none"> <li>◆ `ori` -- This is a sequence in cloning vector from where replication starts and is also responsible for controlling the copy number of the linked DNA.</li> <li>◆ `rop` -- codes for the proteins involved in the replication of the plasmids.</li> </ul> <p>(b)</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Exonucleases</td> <td style="width: 50%;">Endonucleases</td> </tr> <tr> <td>It is an enzyme that cuts DNA from 5' or 3' end or terminal region of nucleic acid / It removes nucleotide from the ends of the DNA</td> <td>It is an enzyme that cuts DNA from any point inside the strand / It makes cuts at specific position within the DNA.</td> </tr> </table> <p style="text-align: center;"><b>( 1 mark for the correct difference)</b></p>	Exonucleases	Endonucleases	It is an enzyme that cuts DNA from 5' or 3' end or terminal region of nucleic acid / It removes nucleotide from the ends of the DNA	It is an enzyme that cuts DNA from any point inside the strand / It makes cuts at specific position within the DNA.	1	1	1
Exonucleases	Endonucleases							
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23.	<p>(a)</p>  <p>Note: If anyone line of graph is correctly drawn then one mark is to be awarded.</p> <p>-Equation <math>\log S = \log C + Z \log A</math> / <math>S = CA^Z</math></p> <p>(b) Z = in range of 0.1 to 0.2 regardless of taxonomic group or the region / Z = 0.6 to 1.2 for the entire continent / Z = 1.15 frugivorous birds and mammals in the tropical forests.</p>	1	1	1				
24.	<p>(a) Amniocentesis , In amniocentesis some of the amniotic fluid of the developing embryo is taken to analyse the foetal cells and dissolved substances to test the presence of genetic disorders.</p> <p>(b) -Medical Termination of Pregnancy/MTP</p>	$\frac{1}{2} + \frac{1}{2}$	$\frac{1}{2} \times 3$					

	<p>-Yes -as MTP is comparatively safe upto 12 weeks (the first trimester) of pregnancy.</p> <p>(c) When it is performed by unqualified quacks / if foetus is found to be a normal female followed by MTP for female foeticide</p>	1/2	3						
25.	<p>(a) 3' – CTTAAG – 5' (b) EcoRI</p> <p>(c)</p> <ul style="list-style-type: none"> <li>◆ Restriction enzyme cuts the strand of DNA between the same two bases on the opposite strands. This leaves single stranded portion or overhanging stretches at the two ends known as sticky ends.</li> </ul>  <ul style="list-style-type: none"> <li>◆ <b>Role of sticky ends :</b> Sticky ends forms hydrogen bond with their complementary cut counter part/ /they help in joining of vector DNA and foreign DNA during rDNA technology/ stickiness of ends facilitates the action of the enzyme DNA ligase</li> </ul>	1/2 1/2 1	3						
26.	<p>(a) Sporozoites</p> <p>(b) In the gut of the female <i>Anopheles</i> mosquito</p> <p>(c) P: Salivary glands Q: Gametocytes</p> <p>(d) Asexual phase = In human Sexual phase = In mosquito</p>	1/2 1/2 1/2 1/2 1/2 + 1/2	3						
27	<p>Differences</p> <table border="1" data-bbox="226 1697 1279 2042"> <tr> <td>Divergent evolution</td> <td>Convergent evolution</td> </tr> <tr> <td>Divergent evolution occurs when same structures developed along different directions due to adaptations to different needs</td> <td>Convergent evolution occurs when different structures evolving for the same function and hence having similarities</td> </tr> <tr> <td>Divergent evolution produces homologous structures.</td> <td>Convergent evolution can result in analogous structures</td> </tr> </table>	Divergent evolution	Convergent evolution	Divergent evolution occurs when same structures developed along different directions due to adaptations to different needs	Convergent evolution occurs when different structures evolving for the same function and hence having similarities	Divergent evolution produces homologous structures.	Convergent evolution can result in analogous structures	1 + 1	
Divergent evolution	Convergent evolution								
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Divergent evolution produces homologous structures.	Convergent evolution can result in analogous structures								

	It indicates common ancestry	It indicates similar habitat has resulted in selection of similar adaptive features										
	<b>( Any two correct differences)</b>											
	Similarities : -both are influenced by the environment / -both contribute to species evolution or any other valid point . (Kindly note- compare and contrast include both similarities and differences)		1	3								
28.	(a) Nucleosome (b) P = DNA Q = Histone octamer (c) Basic/ Positively charged (d) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Euchromatin</th> <th style="width: 50%;">Heterochromatin</th> </tr> </thead> <tbody> <tr> <td>1. Loosely packed chromatin</td> <td>1. Densely packed</td> </tr> <tr> <td>2. Lightly stained</td> <td>2. Darkly stained</td> </tr> <tr> <td>3. Transcriptionally active chromatin</td> <td>3. Transcriptionally inactive chromatin</td> </tr> </tbody> </table>		Euchromatin	Heterochromatin	1. Loosely packed chromatin	1. Densely packed	2. Lightly stained	2. Darkly stained	3. Transcriptionally active chromatin	3. Transcriptionally inactive chromatin	$\frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2}$  1	<b>3</b>
Euchromatin	Heterochromatin											
1. Loosely packed chromatin	1. Densely packed											
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	<b>(1 mark for any one correct difference)</b>											
	SECTION D											
29.	(a) The butterfly acquires this chemical during its caterpillar stage by feeding on a poisonous weed. (b) $N_{t+1} = N_t + [(B + I) - (D + E)]$ , $800 = N_t + [(200 + 200) - (150 + 100)]$ $800 = N_t + (400 - 250)$ $800 = N_t + 150$ $N_t = 800 - 150 = 650$  Comment As the population density is increasing with time so age pyramid would be of expanding population. (c) Single huge banyan tree - measured in terms of biomass or percent cover , carrot grass- measured in terms of percent cover <p style="text-align: center;"><b>OR</b></p> (d) pug marks, faecal pellets.		1           $\frac{1}{2} + \frac{1}{2}$           1           $\frac{1}{2} + \frac{1}{2}$           $\frac{1}{2} + \frac{1}{2}$	<b>4</b>								
30.	a) Luteinsing hormone /LH , helps in ovulation / induce rupturing of graafian follicles  b) Ovary : Maturation of follicles.		$\frac{1}{2} + \frac{1}{2}$           1+1									

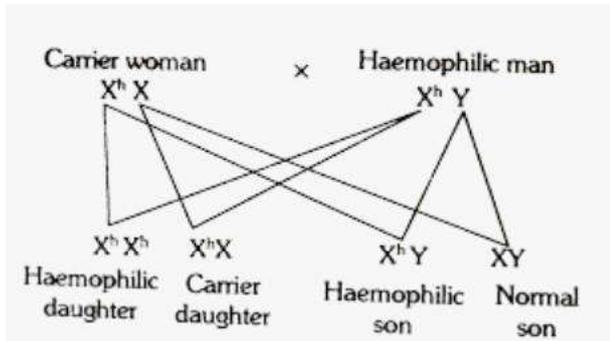
	<p>Uterus : Proliferation of endometrium lining.</p> <p>c) Q - Progesterone , Maintains pregnancy / maintenance of endometrium</p> <p style="text-align: center;"><b>OR</b></p> <p>d) Corpus luteum, Graafian follicle transforms into corpus luteum after ovulation</p>	<p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p>	4						
	SECTION E								
31.	<p>A)</p> <p>(a)</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Vegetative cell</td> <td style="width: 50%;">Generative cell</td> </tr> <tr> <td>It is big with abundant food reserve and an irregular shaped nucleus</td> <td>Generative cell is small, floats in the cytoplasm of the vegetative cell</td> </tr> <tr> <td>Helps in the formation of pollen tube</td> <td>Forms two male gamete</td> </tr> </table> <p style="text-align: center;"><b>( 1/2 mark for correct names and 1 mark for the correct difference)</b></p> <p>( b ) (i)</p> <p>1 = Autogamy</p> <p>2 = Geitonogamy</p> <p>3 = Xenogamy</p> <p>(ii)</p> <p>a = by Insects or wind</p> <p>b = by Water</p> <p>(iii)</p> <p>Genetic variation, Healthier offspring, Elimination of recessive traits, Disease resistance , Evolution, no inbreeding depression, promotes depression.</p> <p style="text-align: center;"><b>(Any two advantages)</b></p> <p style="text-align: center;"><b>OR</b></p> <p>(B)</p> <p>(i) P is able to penetrate or fertilise the ovum ,whereas Q and R are unable to penetrate or fertilise.</p> <p>(ii) When a sperm comes in contact with the zona pellucida layer of the ovum it induces changes in the membrane that blocks the entry of additional sperms.</p> <p>(iii) Entry of sperm induces completion of meiotic division of the secondary oocyte and formation of second polar body and a haploid ovum (ootid)</p>	Vegetative cell	Generative cell	It is big with abundant food reserve and an irregular shaped nucleus	Generative cell is small, floats in the cytoplasm of the vegetative cell	Helps in the formation of pollen tube	Forms two male gamete	<p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p>1</p> <p>1</p>	
Vegetative cell	Generative cell								
It is big with abundant food reserve and an irregular shaped nucleus	Generative cell is small, floats in the cytoplasm of the vegetative cell								
Helps in the formation of pollen tube	Forms two male gamete								

	<p>(iv)</p> <p><b>-Acrosome</b> : It is filled with the enzyme which helps the sperm to enter into the cytoplasm of the ovum</p> <p><b>-Middle piece</b> : It has numerous mitochondria which produce energy for the movement of tail that facilitate sperm motility for fertilisation</p>	1	
		1	5
32.	<p>(A) (i)</p> <p>-MALT is Mucosa Associated Lymphoid Tissue</p> <p>-It is located within the lining of the major tracts like Respiratory or digestive or urogenital tract.</p> <p>(ii)</p> <p>Cytokine barriers – virus infected cells secrete proteins called interferons which protect non-infected cells from further viral infection.</p> <p>(iii)</p> <p>Enzyme Linked Immunosorbent Assay or ELISA ,ELISA is based on the principle of antigen-antibody interaction /</p> <p>PCR or Polymerase Chain Reaction , amplification of nucleic acid</p> <p>(iv)</p> <p>Both Bone marrow and thymus provide micro- environment for the development and maturation of T-lymphocytes / immature lymphocyte differentiate into antigen sensitive lymphocytes / Bone marrow is the main lymphoid organ where all blood cells including lymphocytes are produced and some lymphocytes migrate to thymus for development and maturation.</p> <p style="text-align: center;"><b>OR</b></p> <p>(B) (i)</p> <p>a) H = <i>Clostridium butylicum</i></p> <p>I = Bacteria</p> <p>b) J = Statin</p> <p>K = Fungi / Yeast</p> <p>c) L = <i>Trichoderma polysporum</i></p> <p>M = Immunosuppressant /Suppress immune system in patients with newly transplanted organs</p> <p>(ii) Baculovirus are species specific, narrow spectrum insecticidal properties,</p> <p>No negative impact on non target species like plants or mammals or birds or fishes or Any other valid point.</p> <p style="text-align: center;"><b>( Any two point)</b></p>	<p>½</p> <p>½</p> <p>1</p> <p>1 + 1</p> <p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>1 + 1</p>	5

33.

(A) (i) Both are sex-linked/ X-linked recessive disorder  
Males usually have only single X chromosome so disease is easily expressed.

(ii)  
Cross-1

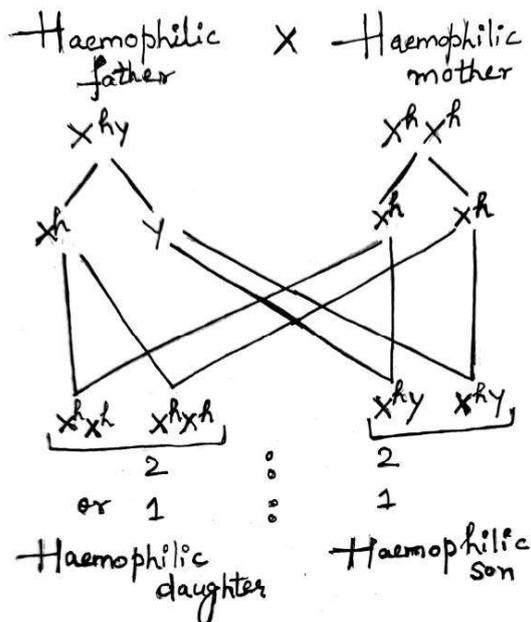


Ratio 1:1

Haemophilic daughter:Haemophilic son

( 1 mark for the correct genotype of the parents and 1 mark for the correct cross)

Cross-2



( 1 mark for the correct genotype of the parents and 1 mark for the correct cross)

OR

(B) (i) Transcription in bacteria occurs in cytoplasm of cell ,  
Translation in bacteria occurs in cytoplasm of cell  
In Eukaryotes transcription occurs in nucleus ,and translation occurs in the cytoplasm.

$\frac{1}{2}$   
 $\frac{1}{2}$

1

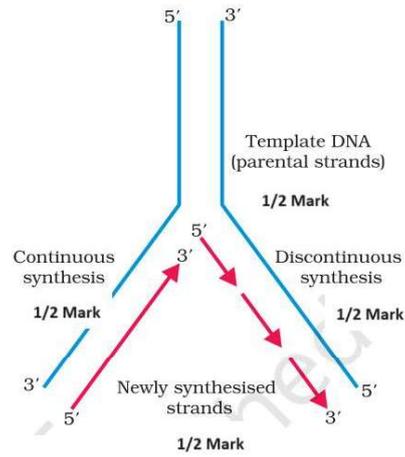
1

1

1

$\frac{1}{2}$   
 $\frac{1}{2}$   
 $\frac{1}{2} + \frac{1}{2}$

(ii)



$\frac{1}{2} \times 4$

Note: Award  $\frac{1}{2}$  mark each for the correct polarity of template DNA and newly synthesised DNA strands.

(iii)

Total nucleotides = 1000

Adenine = 240

A=T therefore T=240

A+T=480

C+G=1000-(A+T)=1000-480=520

Since C=G Therefore C=  $\frac{520}{2} = 260$

Total Pyrimidines= T+C Therefore 240+260=500

1

( 1 mark for the correct answer)

5