

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior School Certificate Examination, 2025
SUBJECT PHYSICS (042) (PAPER CODE 55/7/2)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(√) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓)while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “ Extra Question ”.
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks 70 (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- <ol style="list-style-type: none"> 1. Leaving answer or part thereof unassessed in an answer book. 2. Giving more marks for an answer than assigned to it. 3. Wrong totaling of marks awarded on an answer. 4. Wrong transfer of marks from the inside pages of the answer book to the title page. 5. Wrong question wise totaling on the title page. 6. Wrong totaling of marks of the two columns on the title page. 7. Wrong grand total. 8. Marks in words and figures not tallying/not same. 9. Wrong transfer of marks from the answer book to online award list. 10. Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) 11. Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

	<p>(a) $T > 0K$</p> <p>(b) $T > 0K$</p>	1+1	2
19.	<div style="border: 1px solid black; padding: 5px; display: inline-block; margin-bottom: 10px;"> Calculating the ratio of intensities 2 </div> <p>Given, $\frac{I_{\max}}{I_{\min}} = \frac{25}{9}$</p> $\frac{I_{\max}}{I_{\min}} = \frac{(a_1 + a_2)^2}{(a_1 - a_2)^2} = \frac{25}{9}$ $3(a_1 + a_2) = 5(a_1 - a_2)$ $\frac{a_1}{a_2} = \frac{4}{1}$ $\frac{I_1}{I_2} = \frac{16}{1}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	2
20.	<div style="border: 1px solid black; padding: 5px; display: inline-block; margin-bottom: 10px;"> (a) Deducing for (a) Size 1 (b) Location of the image produced by convex mirror 1 </div> <p>Let, $u = nf$</p> <p>From the Mirror formula,</p> $\frac{1}{v} + \frac{1}{u} = \frac{1}{f}$ $\frac{1}{v} = \frac{1}{f} - \frac{1}{u}$ $= \frac{1}{f} + \frac{1}{nf}$ $v = \frac{nf}{n+1}$ <p>$n = +ve \therefore v < f$</p> $m = \frac{-v}{u} = \frac{1}{n+1}$ <p>m is always positive & less than 1. (Note: Please award full credit if correctly concluded by any other method)</p> <p style="text-align: center;">OR</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p>	

	<p>(b) <table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td>Finding the nature & focal length of lens</td> <td style="text-align: right;">1½</td> </tr> <tr> <td>Stating answer for changing thickness</td> <td style="text-align: right;">½</td> </tr> </table></p> $\frac{1}{f} = \frac{1}{f_1} + \frac{1}{f_2} + \frac{1}{f_3}$ $\frac{1}{12} = \frac{1}{10} - \frac{1}{15} + \frac{1}{f_3}$ $\frac{1}{f_3} = \frac{5-6+4}{60}$ $f_3 = 20\text{cm}$ <p>Nature: Convex Yes</p>	Finding the nature & focal length of lens	1½	Stating answer for changing thickness	½	½ ½ ½ ½	2				
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21.	<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td>Calculating Binding Energy per nucleon</td> <td style="text-align: right;">2</td> </tr> </table> $\Delta m = (2m_n + 2m_H) - m({}_2^4\text{He})$ $= 2 \times 1.008665 + 2 \times 1.007825 - 4.002603$ $= 0.0303774u$ $BE = \Delta mc^2$ $= 0.030377 \times 931$ $= 28.2962 \text{ MeV}$ $\frac{BE}{\text{nucleon}} = \frac{28.2962}{4} = 7.07 \text{ MeV}$	Calculating Binding Energy per nucleon	2	½ ½ ½ ½	2						
Calculating Binding Energy per nucleon	2										
SECTION- C											
22.	<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td>Writing the mathematical form of postulates of Bohr's Theory</td> <td style="text-align: right;">1½</td> </tr> <tr> <td>Proving,</td> <td></td> </tr> <tr> <td>(a) radius of the orbit is proportional to n^2</td> <td style="text-align: right;">1</td> </tr> <tr> <td>(b) total energy of the atom is proportional to $1/n^2$</td> <td style="text-align: right;">½</td> </tr> </table> <p>Mathematical form of postulates of Bohr's Theory</p> <p>(i) $E_n = \frac{-13.6}{n^2} \text{ eV}$</p> <p>Alternatively : Electron revolve in stable orbits with definite energy called stationary orbits.</p> <p>(ii) $L = mvr = \frac{nh}{2\pi}$</p> <p>(iii) $h\nu = E_f - E_i$</p>	Writing the mathematical form of postulates of Bohr's Theory	1½	Proving,		(a) radius of the orbit is proportional to n^2	1	(b) total energy of the atom is proportional to $1/n^2$	½	½ ½ ½	
Writing the mathematical form of postulates of Bohr's Theory	1½										
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	<p>(a) $\frac{mv^2}{r} = \frac{Ze^2}{r^2}$ -----(1)</p> <p>$mvr = \frac{nh}{2\pi}$ -----(2)</p> <p>Solving (1) & (2)</p> <p>$r = n^2 \left(\frac{h}{2\pi}\right)^2 \frac{4\pi\epsilon_0}{me^2}$ -----(3)</p> <p>Since energy in the orbit $E_n = \frac{-e^2}{8\pi\epsilon_0 r}$</p> <p>Using eq (3) $E_n = \frac{-me^4}{8n^2\epsilon_0^2 h^2}$</p> <p>or $E_n \propto \frac{1}{n^2}$</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p>	3						
23.	<table border="1" style="width: 100%;"> <tbody> <tr> <td>(a) Explaining Einstein's photoelectric equation</td> <td>1</td> </tr> <tr> <td>(b) Determining which metal will not show photoelectric emission</td> <td>1 1/2</td> </tr> <tr> <td>Reason when source is brought closer</td> <td>1/2</td> </tr> </tbody> </table> <p>(a) $h\nu = \phi_0 + K_{\max}$ $h\nu$ = Energy of incident radiation ϕ_0 = Work function or minimum energy required to emit an electron from metal surface K_{\max} = maximum kinetic energy of emitted electron</p> <p>Alternatively: The energy of incident radiation $E (> \phi_0)$ incident on a metal surface, a part of it is used to overcome the work function & remaining energy provides maximum kinetic energy to the electrons.</p> <p>(b) $\lambda = 330 \text{ nm}$</p> $E = \frac{hc}{\lambda} = \frac{6.63 \times 10^{-34} \times 3 \times 10^8}{330 \times 10^{-9} \times 1.6 \times 10^{-19}}$ $= 3.77 \text{ eV}$ <p>Mo and Ni will not show photoelectric emission.</p> <p>No change.</p>	(a) Explaining Einstein's photoelectric equation	1	(b) Determining which metal will not show photoelectric emission	1 1/2	Reason when source is brought closer	1/2	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	3
(a) Explaining Einstein's photoelectric equation	1								
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24.	<table border="1" style="width: 100%;"> <tbody> <tr> <td>(a) (i) Writing Biot-Savart's Law in vector form</td> <td>1</td> </tr> <tr> <td>(ii) Finding magnitude & direction of net magnetic field at centre of two current carrying coils</td> <td>2</td> </tr> </tbody> </table> <p>(i) $\vec{dB} = \frac{\mu_0}{4\pi} \frac{I(\vec{dl} \times \vec{r})}{r^3}$</p>	(a) (i) Writing Biot-Savart's Law in vector form	1	(ii) Finding magnitude & direction of net magnetic field at centre of two current carrying coils	2	1			
(a) (i) Writing Biot-Savart's Law in vector form	1								
(ii) Finding magnitude & direction of net magnetic field at centre of two current carrying coils	2								

$$(ii) B_1 = \frac{\mu_0 I}{2R}$$

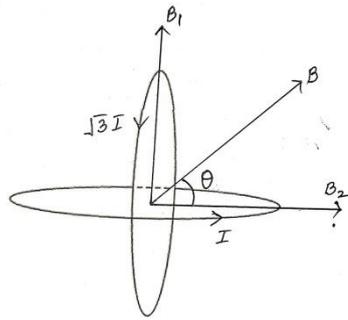
$$B_2 = \frac{\mu_0 \sqrt{3} I}{2R}$$

$$B = \sqrt{B_1^2 + B_2^2}$$

$$\therefore B = \frac{\mu_0 I}{2R} \sqrt{1+3}$$

$$B = \frac{\mu_0 I}{R}$$

$$\tan \theta = \frac{B_1}{B_2} = \frac{1}{\sqrt{3}}$$

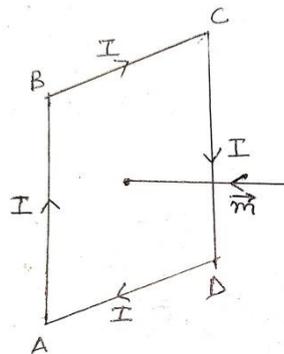


Direction of net magnetic field is 30° with direction of B_2 /
 60° with the direction of B_1 .

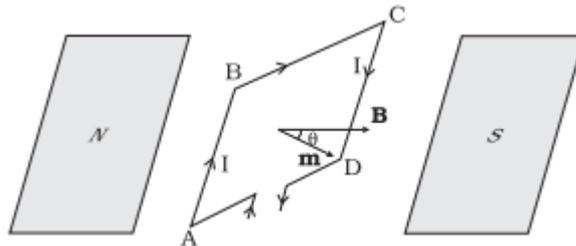
OR

- | | | |
|-----|--|---|
| (b) | Writing the expression for magnetic moment & showing its direction | 1 |
| | Proving no net force | 1 |
| | Torque $(\vec{\tau}) = \vec{m} \times \vec{B}$ | 1 |

(i) $\vec{m} = I\vec{A}$



- (ii) $F_1 = F_2 = IbB$ $F_1 =$ Force on AB into the plane
 $F_2 =$ Force on CD out of the plane



Since forces are equal & opposite so net force = 0
 Both forces form a couple, magnitude of torque acting on the coil is

1/2

1/2

1/2

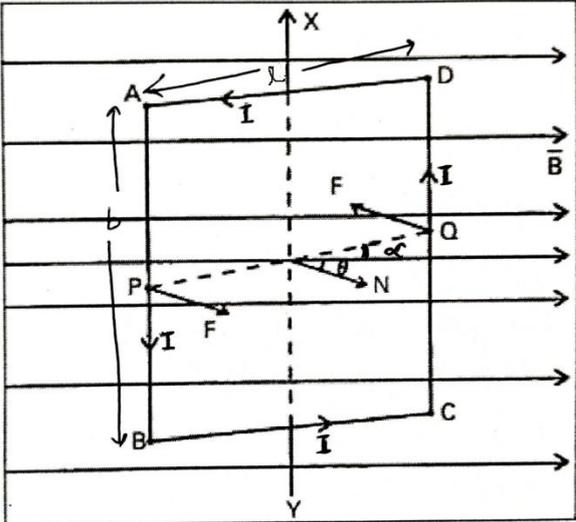
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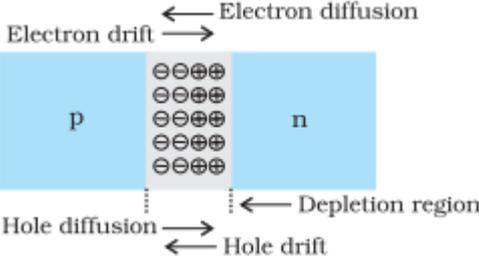
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	<p> $\therefore \tau = F_1 \frac{l}{2} \sin \theta + F_2 \frac{l}{2} \sin \theta$ $= I b B l \sin \theta$ $= I A B \sin \theta$ $= m B \sin \theta$ $\vec{\tau} = \vec{m} \times \vec{B}$ </p> <p>Alternatively:</p>  <p> If the plane of the current carrying coil makes an angle α with the magnetic field $\vec{F}_{DA} = -\vec{F}_{BC}$ (cancel each other) Force on the arm BC is into the plane of the paper $F_{DC} = IbB$ Force on the arm DA is out of the plane of the paper. $F_{AB} = IbB$ Since forces are equal & opposite so net force = 0 Both of them form a couple and magnitude of torque acting on the coil is $\tau = \text{either force} \times \text{perpendicular distance between the two forces.}$ $\tau = IbB \times a \sin \theta$ $= IAB \sin \theta$ $\vec{\tau} = I\vec{A} \times \vec{B}$ $\vec{\tau} = \vec{m} \times \vec{B}$ </p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>3</p>									
25.	<table border="1" data-bbox="387 1720 1023 1899"> <tr> <td>(a) Production of em waves</td> <td>1</td> </tr> <tr> <td>(b) Writing the wavelength & use of</td> <td></td> </tr> <tr> <td> (i) Microwaves</td> <td>1</td> </tr> <tr> <td> (ii) Ultraviolet waves</td> <td>1</td> </tr> </table> <p>(a) Electromagnetic waves are produced by an oscillating or accelerated charge.</p>	(a) Production of em waves	1	(b) Writing the wavelength & use of		(i) Microwaves	1	(ii) Ultraviolet waves	1	1	
(a) Production of em waves	1										
(b) Writing the wavelength & use of											
(i) Microwaves	1										
(ii) Ultraviolet waves	1										

	<p>Alternatively: An oscillating charge produces an oscillating electric field which produces an oscillating magnetic field which in turn is a source of oscillating electric field & so on.</p> <p>(b) (i) Microwaves Wavelength: 0.1 m to 1 mm Use : Radar used in aircraft navigation. Microwave ovens. (Any one)</p> <p>(ii) Ultraviolet waves Wavelength: 400 nm to 1 nm Use : Kill germs in UV purifiers. LASIK eye surgery. (Any one)</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>				
<p>26.</p>	<table border="1" data-bbox="320 730 1110 902"> <tr> <td>(a) Obtaining expression for mutual inductance of two concentric coils</td> <td>2</td> </tr> <tr> <td>(b) Finding self-inductance of the solenoid</td> <td>1</td> </tr> </table> <p>(a) Magnetic field at centre of outer coil S_2 $B_2 = \frac{\mu_0 I_2}{2r_2}$ Flux linked with inner coil S_1 is $\phi_1 = B_2 A_1$ $= \frac{\mu_0 I_2}{2r_2} \cdot \pi r_1^2$ Also, $\phi_1 = M_{12} I_2$ $\therefore M_{12} = \frac{\mu_0}{2r_2} \cdot \pi r_1^2$ (b) $\varepsilon = -L \frac{dI}{dt}$ $L = \frac{0.4 \times 50 \times 10^{-3}}{4 \times 10^{-3}}$ $= 5 H$</p>	(a) Obtaining expression for mutual inductance of two concentric coils	2	(b) Finding self-inductance of the solenoid	1	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
(a) Obtaining expression for mutual inductance of two concentric coils	2						
(b) Finding self-inductance of the solenoid	1						
<p>27.</p>	<table border="1" data-bbox="347 1626 1062 1776"> <tr> <td>Explaining the formation of depletion layer and potential barrier</td> <td>1+1</td> </tr> <tr> <td>Feature of junction diode for its use as rectifier</td> <td>1</td> </tr> </table> <p>When an electron diffuses from n-side to p-side, it leaves behind an ionized donor on n side. Similarly when a hole diffuses from p-side to n-side, it leaves behind an ionized acceptor on p side. This space charge region consisting of immobile ions on either side of the junction is known as depletion layer.</p>	Explaining the formation of depletion layer and potential barrier	1+1	Feature of junction diode for its use as rectifier	1	<p>1</p>	
Explaining the formation of depletion layer and potential barrier	1+1						
Feature of junction diode for its use as rectifier	1						

	<p>As diffusion process continues, width of depletion layer increases and consequently strength of electric field increases across the junction and thus the drift current.</p> <p>The potential that prevents the movement of electron from n region into p region is called potential barrier.</p>  <p>(Note : Award full credit of formation of depletion layer even if a student draws above diagram)</p> <p>Diode allows current to pass only when it is forward biased as resistance is small whereas in reverse bias, its resistance is very large. Alternatively: Diode is unidirectional.</p>	1	
28.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Calculating work done to separate two charges 1</p> <p>(b) Calculating electrostatic potential energy 2</p> </div> <p>(a) $U = \frac{kq_1q_2}{r}$ $= \frac{9 \times 10^9 \times (-5 \times 10^{-6}) \times (2 \times 10^{-6})}{10 \times 10^{-2}}$ $= -0.9 \text{ J}$ $W = U(\text{infinity}) - U(r) = 0.9 \text{ J}$</p> <p>(b) $E = \frac{-dV}{dr}$ $dV = \frac{-A}{r^2} dr$ $V = \frac{A}{r}$</p> <p>$U = q_1 V_1 + q_2 V_2 + \frac{kq_1q_2}{r}$ $= (-5 \times 10^{-6}) \left(\frac{8 \times 10^4}{4 \times 10^{-2}} \right) + (2 \times 10^{-6}) \left(\frac{8 \times 10^4}{6 \times 10^{-2}} \right) - 0.9$ $= -10 + 2.67 - 0.9$ $= -8.24 \text{ J}$</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	3
SECTION -D			
29.	<p>(i) (A) $1/\sqrt{n^2-1}$</p> <p>(ii) (a) (B) 1.4</p> <p style="text-align: center;">OR</p> <p>(b) (D) increase by 19%</p>	1	1

	$y = \frac{n\lambda D}{a}$ $y_1 = \frac{\lambda D}{a}$ $= \frac{600 \times 10^{-9} \times 1.5}{3 \times 10^{-3}} = 3 \times 10^{-4} \text{ m}$ <p>(II) Position of second order maximum</p> $y_n = (2n+1) \frac{\lambda D}{2a}$ $n = 2, \quad y_2 = \frac{5\lambda D}{2a}$ $= \frac{5 \times 600 \times 10^{-9} \times 1.5}{2 \times 3 \times 10^{-3}} = 7.5 \times 10^{-4} \text{ m}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	5				
32.	<p>(a)</p> <table border="1" style="margin-left: 20px;"> <tbody> <tr> <td>(i) Finding the value of capacitance</td> <td>3</td> </tr> <tr> <td>(ii) Finding the number of capacitors</td> <td>2</td> </tr> </tbody> </table> <p>(i) $C_0 = \frac{\epsilon_0 A}{d}$</p> $C = \frac{\epsilon_0 A}{(d-t) + \frac{t}{K}}$ $t = \frac{d}{4}$ $C = \frac{\epsilon_0 A}{\left(d - \frac{d}{4}\right) + \frac{d}{4K}} = \frac{\epsilon_0 A}{d \left(\frac{3}{4} + \frac{1}{4K}\right)}$ $= C_0 \frac{4K}{(3K+1)}$ <p>Alternatively: When dielectric is inserted, the electric field between the plates is $E = E_0/K$ The potential difference will be</p> $V = E_0 \left(\frac{3d}{4}\right) + E \left(\frac{d}{4}\right)$ $= E_0 \left(\frac{3d}{4}\right) + \frac{E_0}{K} \left(\frac{d}{4}\right)$ $= V_0 \left(\frac{3}{4} + \frac{1}{4K}\right)$ $V = V_0 \left(\frac{3K+1}{4K}\right)$ $C = \frac{Q_0}{V} = \left(\frac{4K}{3K+1}\right) \frac{Q_0}{V_0}$ $C = C_0 \left(\frac{4K}{3K+1}\right)$ <p>(ii) Each capacitance can withstand 200V</p>	(i) Finding the value of capacitance	3	(ii) Finding the number of capacitors	2	<p>1/2</p> <p>1/2</p> <p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p> <p>1</p> <p>1/2</p>	
(i) Finding the value of capacitance	3						
(ii) Finding the number of capacitors	2						

No. of capacitors in each row = $\frac{1200}{200} = 6$

Net capacitance of each row = $\frac{1}{6} \mu\text{F}$

Number of rows = n

$$C_{eq} = C_1 + C_2 + \dots + C_n$$

$$C_{eq} = \frac{1}{6} + \frac{1}{6} + \dots + n$$

$$2 = \frac{n}{6}$$

$$\therefore n = 12$$

Total no. of capacitors in the arrangement = $6 \times 12 = 72$

1/2

1/2

1/2

OR

- (b) (i) Deriving the expression of electric potential due to dipole
- I. along its axis 1 1/2
 - II. along its bisector line 1 1/2
- (ii) Calculating the torque 2

I. Along its axis

$$V_- = \frac{-kq}{x+a}$$

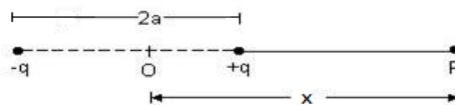
$$V_+ = \frac{kq}{x-a}$$

$$V = V_- + V_+$$

$$= kq \left(\frac{-1}{x+a} + \frac{1}{x-a} \right)$$

$$= kq \frac{2a}{(x^2 - a^2)} = \frac{kp}{x^2 - a^2}$$

$x \gg a \therefore V = \frac{kp}{x^2}$



1/2

1/2

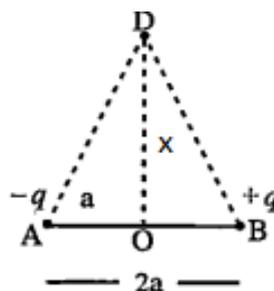
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II. Along the bisector line

$$V_- = \frac{kq}{\sqrt{x^2 + a^2}}$$

$$V_+ = \frac{-kq}{\sqrt{x^2 + a^2}}$$

$$V = V_- + V_+ = 0$$



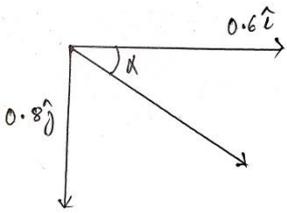
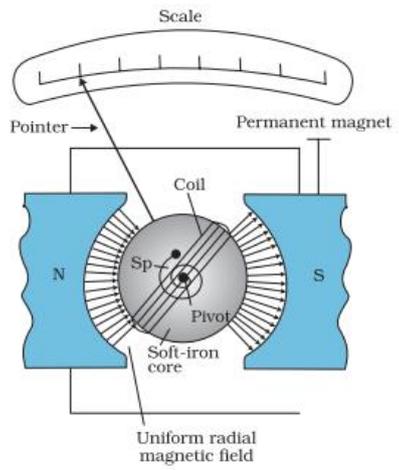
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(ii) $\vec{\tau} = \vec{p} \times \vec{E}$

1/2

	$= (0.8\hat{i} + 0.6\hat{j}) \times 10^{-29} \times (1 \times 10^7) \hat{k}$ $= [0.8(-\hat{j}) + 0.6\hat{i}] \times 10^{-22}$ $\tau = \left[\sqrt{(0.8)^2 + (0.6)^2} \right] \times 10^{-22}$ $= 10^{-22} \text{ Nm}$ $\tan \alpha = \frac{ 0.8 }{0.6}$ $\alpha = \tan^{-1} \left(\frac{4}{3} \right)$ $\alpha = 53^\circ$ 	<p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>												
<p>33.</p>	<p>(a)</p> <table border="1" data-bbox="359 705 1114 985"> <tbody> <tr> <td>(i) Labelled diagram</td> <td>1</td> </tr> <tr> <td>Working principle of moving coil galvanometer</td> <td>1</td> </tr> <tr> <td>Use of (i) Radial magnetic field</td> <td>1/2</td> </tr> <tr> <td>(ii) Soft iron core</td> <td>1/2</td> </tr> <tr> <td>(ii) Defining current sensitivity</td> <td>1</td> </tr> <tr> <td>Reason</td> <td>1</td> </tr> </tbody> </table>  <p>Principle: A current carrying coil placed in uniform magnetic field experiences a torque.</p> <p>(i) Radial magnetic field makes the scale linear Alternatively: Radial magnetic field provides maximum Torque.</p> <p>(ii) Use of soft iron core is to increase the strength of magnetic field/ increase sensitivity of the galvanometer.</p> <p>(ii) Current sensitivity is defined as deflection per unit current. Alternatively:</p>	(i) Labelled diagram	1	Working principle of moving coil galvanometer	1	Use of (i) Radial magnetic field	1/2	(ii) Soft iron core	1/2	(ii) Defining current sensitivity	1	Reason	1	<p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p>	
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	$I_s = \frac{\Phi}{I} = \frac{NAB}{k}$ <p>Voltage sensitivity $V_s = \frac{\Phi}{V} = \left(\frac{NAB}{k}\right) \frac{I}{V} = \left(\frac{NAB}{k}\right) \frac{1}{R}$</p> <p>Increase in number of turns, increases the current sensitivity and resistance of the galvanometer in the same proportion of current sensitivity therefore Voltage sensitivity remains unchanged.</p> <p style="text-align: center;">OR</p> <p>(b) <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(i) (I) Writing Ampere circuital law & explaining the terms.</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">(II) Reason for magnetic field outside long solenoid approaching zero</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">(III) Reason for irregular shaped loop changing to circular loop in uniform magnetic field</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">(ii) Finding the value of Resistance R_3</td> <td style="text-align: right; padding: 5px;">2</td> </tr> </table> <p>(i) (I) $\oint \vec{B} \cdot d\vec{l} = \mu_0 I_e$ I_e = Total current through the surface B = Magnetic field dl = length of small element</p> <p>(II) As length of solenoid increases, it appears like a long cylindrical metal sheet so field outside approaches zero.</p> <p>(III). For a given perimeter, a circle encloses greater area than any other shape, which maximizes the flux.</p> <p>(ii) $R_1 = \frac{V}{I_g} - G \Rightarrow \frac{V}{I_g} = R_1 + G \quad \text{-----(1)}$</p> <p>$R_2 = \frac{V}{2I_g} - G \Rightarrow \frac{V}{2I_g} = R_2 + G \quad \text{-----(2)}$</p> <p>Solving (1) & (2) $G = R_1 - 2R_2$</p> <p>$R_3 = \frac{2V}{I_g} - G \quad \text{-----(3)}$</p> <p>Solving using eq (1) & (3) $R_3 = 3R_1 - 2R_2$</p> </p>	(i) (I) Writing Ampere circuital law & explaining the terms.	1	(II) Reason for magnetic field outside long solenoid approaching zero	1	(III) Reason for irregular shaped loop changing to circular loop in uniform magnetic field	1	(ii) Finding the value of Resistance R_3	2	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>5</p>
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