

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior School Certificate Examination, 2025
SUBJECT PHYSICS (042) (PAPER CODE 55/7/1)

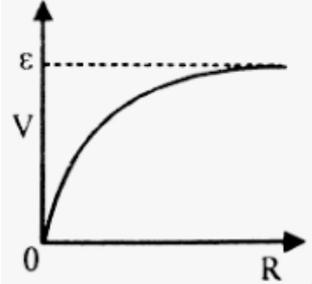
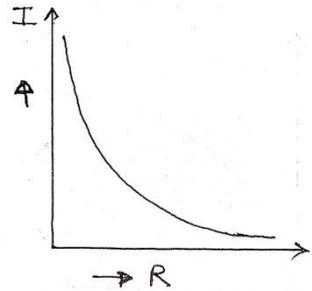
General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(√) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓)while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “ Extra Question ”.
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks 0-70 (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- <ol style="list-style-type: none"> 1. Leaving answer or part thereof unassessed in an answer book. 2. Giving more marks for an answer than assigned to it. 3. Wrong totaling of marks awarded on an answer. 4. Wrong transfer of marks from the inside pages of the answer book to the title page. 5. Wrong question wise totaling on the title page. 6. Wrong totaling of marks of the two columns on the title page. 7. Wrong grand total. 8. Marks in words and figures not tallying/not same. 9. Wrong transfer of marks from the answer book to online award list. 10. Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) 11. Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME : PHYSICS (042)

CODE: 55/7/1

Q.NO.	VALUE POINTS/EXPECTED ANSWERS	MARKS	TOTAL MARKS
SECTION- A			
1.	(A) 250 V	1	1
2.	(C) $16/3 \Omega$	1	1
3.	(A) $BA \sin \alpha$	1	1
4.	(A) $1/200 \text{ s}$	1	1
5.	(C) capacitive and inductive respectively	1	1
6.	(B) 0.2 mV	1	1
7.	(D) $[ML^2T^{-2}A^{-2}]$	1	1
8.	(B) $3.20 \times 10^{14} \text{ Hz}$	1	1
9.	(C) holes and few electrons	1	1
10.	(A) $n=4$ to $n=3$	1	1
11.	(A) Both the potential barrier height and width of depletion layer decrease.	1	1
12.	(C) same neutron number but different atomic number.	1	1
13.	(D) Both Assertion (A) and Reason (R) are false.	1	1
14.	(C) Assertion(A) is true and Reason(R) is false.	1	1
15.	(B) Both Assertion(A) and Reason (R) are true but Reason(R) is not the correct explanation of Assertion(A).	1	1
16.	(B) Both Assertion(A) and Reason (R) are true but Reason(R) is not the correct explanation of Assertion(A).	1	1
SECTION- B			
17.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Showing variation graphically (a) Terminal voltage with resistance R 1 (b) Current supplied by cell with resistance R 1 </div> <p>(a) </p> <p>(b) </p>	1	1
		1	2

	${}^1_1\text{H} + {}^1_1\text{H} \rightarrow {}^2_1\text{He} + e^+ + \nu$ ${}^2_1\text{H} + {}^2_1\text{H} \rightarrow {}^3_2\text{He} + {}^1_0\text{n}$ ${}^3_2\text{He} + {}^3_2\text{He} \rightarrow {}^4_2\text{He} + {}^1_1\text{H} + {}^1_1\text{H}$ <p>Any two above equation.</p>	$\frac{1}{2} + \frac{1}{2}$	2
SECTION- C			
22.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Calculating the current through cells A, B and C 3 </div> <p>In loop ABEFA,</p> $5 - 3 - 5I_1 - I = 0$ $2 = 5I_1 + I \quad \text{----- (1)}$ <p>In loop CBEDC,</p> $2 - 3 - 5I_1 + 5I - 5I_1 = 0$ $-1 = 10I_1 - 5I \quad \text{----- (2)}$ <p>Solving equation (1) and (2)</p> $I = \frac{5}{7} \text{ A} \quad \text{in arm AF/through the cell of 5V(A)}$ $I_1 = \frac{9}{35} \text{ A} \quad \text{in arm BE/through the cell of 3V(B)}$ $I - I_1 = \frac{16}{35} \text{ A} \quad \text{in arm CD/through the cell of 2V(C)}$	$\frac{1}{2}$	$\frac{1}{2}$
23.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> (a) (i) Writing Biot-Savart's Law in vector form 1 (ii) Finding magnitude & direction of net magnetic field at centre of two current carrying coils 2 </div> <p>(i) $d\vec{B} = \frac{\mu_0}{4\pi} \frac{I(d\vec{l} \times \vec{r})}{r^3}$</p> <p>(ii) $B_1 = \frac{\mu_0 I}{2R}$</p> $B_2 = \frac{\mu_0 \sqrt{3} I}{2R}$ $B = \sqrt{B_1^2 + B_2^2}$ $\therefore B = \frac{\mu_0 I}{2R} \sqrt{1+3}$	1	$\frac{1}{2}$
		$\frac{1}{2}$	3

$$B = \frac{\mu_0 I}{R}$$

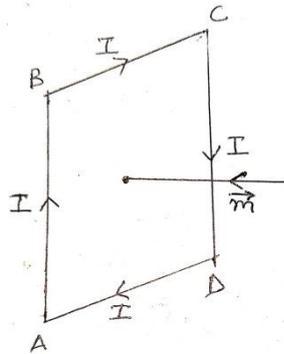
$$\tan \theta = \frac{B_1}{B_2} = \frac{1}{\sqrt{3}}$$

Direction of net magnetic field is 30° with direction of B_2 / 60° with the direction of B_1 .

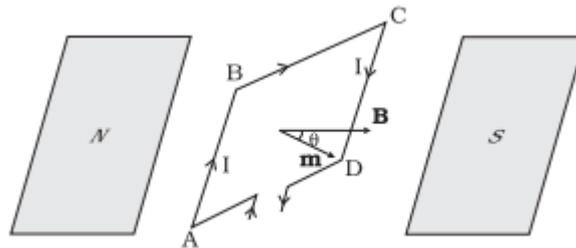
OR

(b)	Writing the expression for magnetic moment & showing its direction	1
	Proving no net force	1
	Torque $(\vec{\tau}) = \vec{m} \times \vec{B}$	1

(i) $\vec{m} = I\vec{A}$



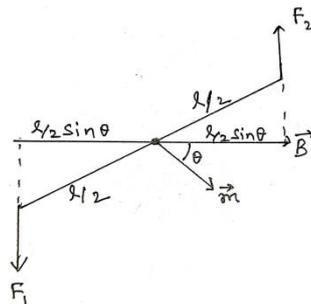
- (ii) $F_1 = F_2 = I b B$ $F_1 =$ Force on AB into the plane
 $F_2 =$ Force on CD out of the plane



Since forces are equal & opposite so net force = 0
 Both forces form a couple, magnitude of torque acting on the coil is

$$\begin{aligned} \therefore \tau &= F_1 \frac{l}{2} \sin \theta + F_2 \frac{l}{2} \sin \theta \\ &= I b B l \sin \theta \\ &= I A B \sin \theta \\ &= m B \sin \theta \\ \vec{\tau} &= \vec{m} \times \vec{B} \end{aligned}$$

Alternatively:



1/2

1/2

1/2

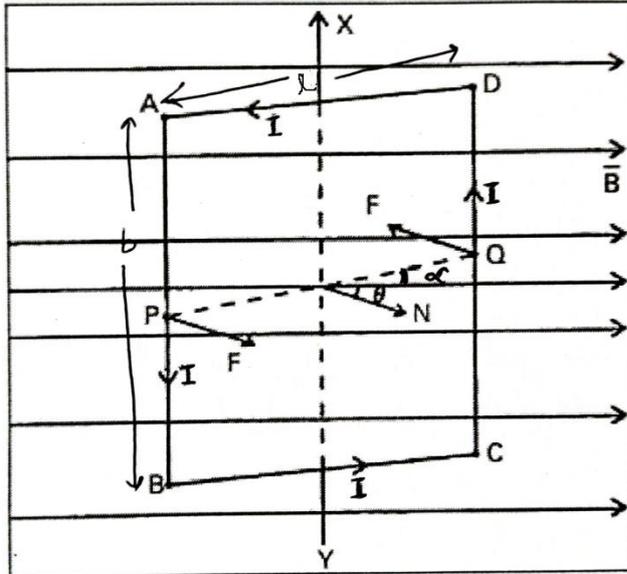
1/2

1/2

1/2

1/2

1/2



If the plane of the current carrying coil makes an angle α with the magnetic field

$$\vec{F}_{DA} = -\vec{F}_{BC} \text{ (cancel each other)}$$

Force on the arm DC is into the plane of the paper

$$|F_{DC}| = IbB$$

Force on the arm AB is out of the plane of the paper.

$$|F_{AB}| = IbB$$

Since forces are equal & opposite so net force = 0

Both of them form a couple and magnitude of torque acting on the coil is

τ = either force \times perpendicular distance between the two forces.

$$\tau = IbB \times l \sin \theta$$

$$= IAB \sin \theta$$

$$\vec{\tau} = I\vec{A} \times \vec{B}$$

$$\vec{\tau} = \vec{m} \times \vec{B}$$

1/2

1/2

1/2

1/2

3

24.

(a) Stating Faraday's law of electromagnetic Induction	1
Explaining the role of negative sign	1
(b) Explaining consistency of Lenz law with conservation of energy	1

(a) The magnitude of induced emf in a circuit is equal to the time rate of change of magnetic flux.

$$\text{Mathematically, } e = -\frac{d\Phi}{dt}$$

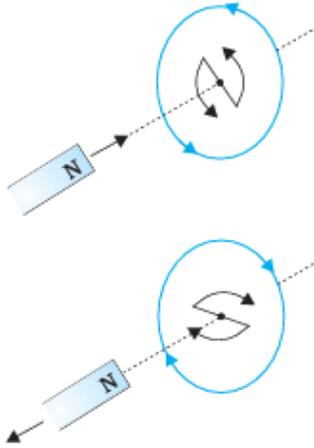
Negative sign indicates that the direction of induced emf and hence induced current in closed loop opposes its cause.

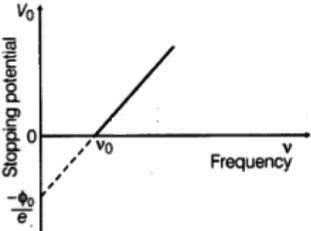
(b) When magnet is moved closer/away from the loop, same/opposite pole is developed on the approaching face of the loop. So, mechanical work is required to move a magnet which gets

1

1

1

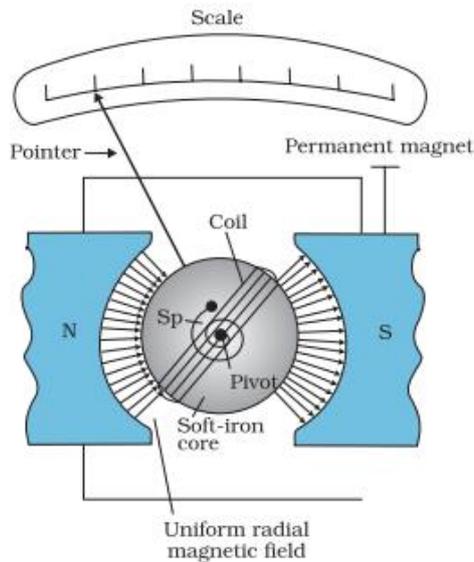
	<p>converted into electrical energy which is consistent with law of conservation of energy.</p>  <p>(Note: Please do not deduct marks for not showing figures)</p>		3						
25.	<table border="1" data-bbox="336 831 1067 981"> <tr> <td>(a) Similarity & dissimilarity between conduction & displacement current</td> <td>1+1</td> </tr> <tr> <td>(b) Explaining existence of em wave in free space</td> <td>1</td> </tr> </table> <p>(a) Similarity Both give rise to magnetic field.</p> <p>Dissimilarity (any one)</p> <ul style="list-style-type: none"> • Conduction current is due to flow of charges in the conductor. • Displacement current arises due to change in electric field/ time varying electric flux. <p>(b) A magnetic field, changing with time, gives rise to an electric field. Then, an electric field changing with time gives rise to a magnetic field and is a consequence of the displacement current being a source of a magnetic field. Thus, time-dependent electric and magnetic fields give rise to each other and hence em wave is generated.</p> <p>(Note: Please award 1/2 mark of this part if a child writes the expression only)</p> $\oint \vec{B} \cdot d\vec{l} = \mu_0 I_c + \mu_0 \epsilon_0 \frac{d\Phi_e}{dt}$	(a) Similarity & dissimilarity between conduction & displacement current	1+1	(b) Explaining existence of em wave in free space	1	1 1 1	3		
(a) Similarity & dissimilarity between conduction & displacement current	1+1								
(b) Explaining existence of em wave in free space	1								
26.	<table border="1" data-bbox="323 1682 1137 1832"> <tr> <td>(a) Defining work function</td> <td>1/2</td> </tr> <tr> <td>Determining the value of work function from graph</td> <td>1</td> </tr> <tr> <td>(b) Calculating wavelength of light</td> <td>1/2</td> </tr> </table> <p>Minimum energy required by an electron to escape from metal surface.</p> <p>The intercept on the y axis for a graph between stopping potential & frequency gives $\frac{\phi_0}{e}$.</p>	(a) Defining work function	1/2	Determining the value of work function from graph	1	(b) Calculating wavelength of light	1/2	1/2	
(a) Defining work function	1/2								
Determining the value of work function from graph	1								
(b) Calculating wavelength of light	1/2								

	<p>$\therefore \phi_0 = e \times \text{intercept on y-axis.}$</p> <p>Alternatively: Work function $\phi_0 = h \times \text{intercept on x-axis.}$</p> <p>(Note: Please award 1/2 mark, even if a student draws the following graph instead of determining the value of work function)</p>  <p>(b) $eV_0 = \frac{hc}{\lambda} - \phi_0$</p> <p>$0.6 = \frac{hc}{\lambda} - 2.4$</p> <p>$3 = \frac{hc}{\lambda} \Rightarrow 3 \times 1.6 \times 10^{-19} = \frac{6.63 \times 10^{-34} \times 3 \times 10^8}{\lambda}$</p> <p>$\lambda = \frac{1241}{3} = 413.6 \text{ nm}$</p>	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
<p>27.</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Writing the mathematical form of postulates of Bohr's Theory 1/2</p> <p>Proving,</p> <p>(a) radius of the orbit is proportional to n^2 1</p> <p>(b) Total energy of the atom is proportional to $1/n^2$ 1/2</p> </div> <p>Mathematical form of postulates of Bohr's Theory</p> <p>(i) $E_n = \frac{-13.6}{n^2} \text{ eV}$</p> <p>Alternatively : Electron revolve in stable orbits with definite energy called stationary orbits.</p> <p>(ii) $L = mvr = \frac{nh}{2\pi}$</p> <p>(iii) $h\nu = E_f - E_i$</p> <p>(a) $\frac{mv^2}{r} = \frac{Ze^2}{r^2}$ -----(1)</p> <p>$mvr = \frac{nh}{2\pi}$ -----(2)</p> <p>Solving (1) & (2)</p> <p>$r = n^2 \left(\frac{h}{2\pi} \right)^2 \frac{4\pi\epsilon_0}{me^2}$ -----(3)</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	

	<p>Since energy in the orbit $E_n = \frac{-e^2}{8\pi\epsilon_0 r}$</p> <p>Using eq (3) $E_n = \frac{-me^4}{8n^2\epsilon_0^2 h^2}$</p> <p>or $E_n \propto \frac{1}{n^2}$</p>	1/2	3
28.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Explaining the formation of depletion layer and potential barrier 1+1</p> <p>Feature of junction diode for its use as rectifier 1</p> </div> <p>When an electron diffuses from n-side to p-side, it leaves behind an ionized donor on n side. Similarly when a hole diffuses from p-side to n-side, it leaves behind an ionized acceptor on p side. This space charge region consisting of immobile ions on either side of the junction is known as depletion layer. As diffusion process continues, width of depletion layer increases and consequently strength of electric field increases across the junction and thus the drift current. The potential that prevents the movement of electron from n region into p region is called potential barrier.</p> <div style="text-align: center;"> </div> <p>(Note: Please award full credit of formation of depletion layer, even if a student draws above diagram)</p> <p>Diode allows current to pass only when it is forward biased as resistance is small, whereas in reverse bias, its resistance is very large. Alternatively: Diode is unidirectional.</p>	1 1	3
SECTION -D			
29.	<p>(i) (D) 1</p> <p>(ii) (C) 3.75×10^6</p> <p>(iii) (B) 500°C</p> <p>(iv) (a) (D) I decreases and II is almost constant</p> <p style="text-align: center;">OR</p> <p>(b) (D) All I, II and III change</p>	1 1 1 1	4
30.	<p>(i) (A) $1/\sqrt{n^2-1}$</p> <p>(ii) (a) (B) 1.4</p> <p style="text-align: center;">OR</p>	1 1	

32.

(a)	(i) Labelled diagram	1
	Working principle of moving coil galvanometer	1
	Use of (i) Radial magnetic field	½
	(ii) Soft iron core	½
	(ii) Defining current sensitivity	1
	Reason	1



Principle: A current carrying coil placed in uniform magnetic field, experiences a torque.

(i) Radial magnetic field makes the scale linear

Alternatively: Radial magnetic field provides maximum Torque.

(ii) Use of soft iron core is to increase the strength of magnetic field/ increase sensitivity of the galvanometer.

(ii) **Current sensitivity** is defined as deflection per unit current.

Alternatively:

$$I_s = \frac{\Phi}{I} = \frac{NAB}{k}$$

$$\text{Voltage sensitivity } V_s = \frac{\Phi}{V} = \left(\frac{NAB}{k} \right) \frac{I}{V} = \left(\frac{NAB}{k} \right) \frac{1}{R}$$

Increase in number of turns, increases the current sensitivity and resistance of the galvanometer in the same proportion of current sensitivity therefore Voltage sensitivity remains unchanged.

OR

1

1

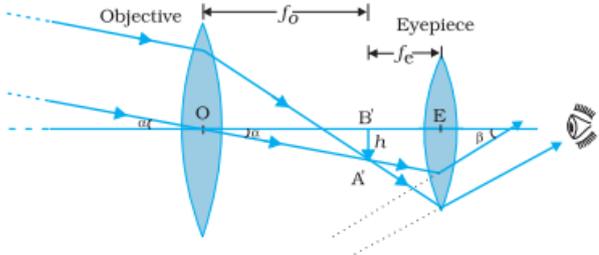
½

½

1

½

½

	<p>(b)</p> <table border="1" data-bbox="363 192 1102 510"> <tr> <td>(i) (I) Writing Ampere circuital law & explaining the terms.</td> <td>1</td> </tr> <tr> <td>(II) Reason for magnetic field outside long solenoid approaching zero</td> <td>1</td> </tr> <tr> <td>(III) Reason for irregular shaped loop changing to circular loop in uniform magnetic field</td> <td>1</td> </tr> <tr> <td>(ii) Finding the value of Resistance R_3</td> <td>2</td> </tr> </table> <p>(i) (I) $\oint \vec{B} \cdot d\vec{l} = \mu_0 I_e$ I_e = Total current through the surface B = Magnetic field dl = length of small element</p> <p>(II) As length of solenoid increases, it appears like a long cylindrical metal sheet, so field outside approaches zero.</p> <p>(III) For a given perimeter, a circle encloses greater area than any other shape, which maximizes the flux.</p> <p>(ii) $R_1 = \frac{V}{I_g} - G \Rightarrow \frac{V}{I_g} = R_1 + G$ -----(1)</p> <p>$R_2 = \frac{V}{2I_g} - G \Rightarrow \frac{V}{2I_g} = R_2 + G$ -----(2)</p> <p>Solving (1) & (2) $G = R_1 - 2R_2$</p> <p>$R_3 = \frac{2V}{I_g} - G$ -----(3)</p> <p>Solving using eq (1) & (3) $R_3 = 3R_1 - 2R_2$</p>	(i) (I) Writing Ampere circuital law & explaining the terms.	1	(II) Reason for magnetic field outside long solenoid approaching zero	1	(III) Reason for irregular shaped loop changing to circular loop in uniform magnetic field	1	(ii) Finding the value of Resistance R_3	2	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>5</p>
(i) (I) Writing Ampere circuital law & explaining the terms.	1										
(II) Reason for magnetic field outside long solenoid approaching zero	1										
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(ii) Finding the value of Resistance R_3	2										
<p>33.</p>	<p>(a)</p> <table border="1" data-bbox="392 1420 1112 1659"> <tr> <td>(i) Drawing labeled Diagram</td> <td>$1\frac{1}{2}$</td> </tr> <tr> <td>Explanation</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Writing expression of Magnifying power</td> <td>1</td> </tr> <tr> <td>(ii) Calculating the focal length of objective & eye piece</td> <td>2</td> </tr> </table>  <p>(Note: Deduct $\frac{1}{2}$ mark, for not showing arrows with the rays)</p>	(i) Drawing labeled Diagram	$1\frac{1}{2}$	Explanation	$\frac{1}{2}$	Writing expression of Magnifying power	1	(ii) Calculating the focal length of objective & eye piece	2	<p>$\frac{1}{2}$</p>	
(i) Drawing labeled Diagram	$1\frac{1}{2}$										
Explanation	$\frac{1}{2}$										
Writing expression of Magnifying power	1										
(ii) Calculating the focal length of objective & eye piece	2										

<p>Light from distant object enters the objective lens & forms a real image A'B' at f_o.</p> <p>This image A'B' acts as an object for eye piece and eye piece forms a magnified image at infinity.</p> <p>Magnifying Power = $\frac{f_o}{f_e}$</p> <p>(ii) Image is formed at least distance of distinct vision</p> $20 = m_o \times m_e$ $m_o = \frac{20}{5} = 4$ $m_e = 1 + \frac{D}{f_e}$ $f_e = \frac{25}{4} \text{ cm}$ $\frac{1}{v_e} - \frac{1}{u_e} = \frac{1}{f_e}$ $\frac{1}{-25} - \frac{1}{u_e} = \frac{4}{25}$ $u_e = -5 \text{ cm}$ $L = v_o + u_e $ $v_o = 9 \text{ cm}$ <p>Given, $\frac{v_o}{u_o} = 4$</p> $\frac{1}{v_o} - \frac{1}{u_o} = \frac{1}{f_o}$ $\frac{1}{9} = \frac{1}{9} - \left(-\frac{4}{9}\right)$ $f_o = \frac{9}{5} \text{ cm}$ <p style="text-align: center;">OR</p> <p>(b) (i) Obtaining the expression for resultant intensity of interference pattern 2 Writing maximum & minimum values of resultant intensity 1</p> <p>(ii) Calculating the distance of (I) First order minimum 1 (II) Second order maximum from centre of screen 1</p> <p>(i) $y_1 = a \cos \omega t$ $y_2 = a \cos (\omega t + \phi)$ According to Principle of Superposition</p>	<p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
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	$y = y_1 + y_2$ $= a[\cos \omega t + \cos(\omega t + \phi)]$ $= 2a \cos \frac{\phi}{2} \cos(\omega t + \frac{\phi}{2})$ $y = A \cos(\omega t + \frac{\phi}{2})$ <p>where, $A = 2a \cos \frac{\phi}{2}$</p> $I = kA^2$ $I = k(4a^2 \cos^2 \frac{\phi}{2})$ $I = 4I_0 \cos^2 \frac{\phi}{2}$ <p>Alternatively: If student writes</p> $I = I_1 + I_1 + 2\sqrt{I_1 I_1} \cos \phi \text{ (award one mark)}$ <p>Maximum value $I = 4I_0$</p> <p>Minimum value $I = 0$</p> <p>(ii) (I) Position of first order minimum</p> $y = \frac{n\lambda D}{a}$ $y_1 = \frac{\lambda D}{a}$ $= \frac{600 \times 10^{-9} \times 1.5}{3 \times 10^{-3}} = 3 \times 10^{-4} \text{ m}$ <p>(II) Position of second order maximum</p> $y_n = (2n+1) \frac{\lambda D}{2a}$ $n = 2, y_2 = \frac{5\lambda D}{2a}$ $= \frac{5 \times 600 \times 10^{-9} \times 1.5}{2 \times 3 \times 10^{-3}} = 7.5 \times 10^{-4} \text{ m}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>
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