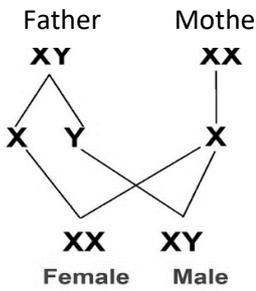


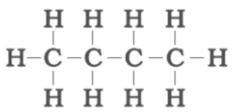
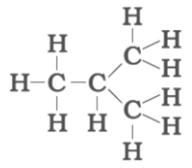
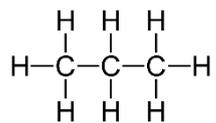
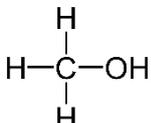
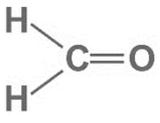
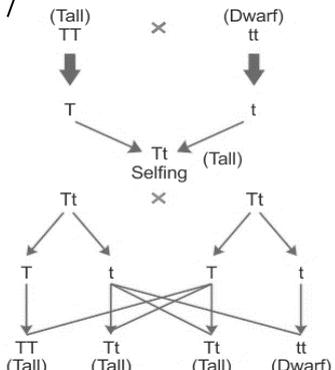
Strictly Confidential: (For Internal and Restricted use only)
Secondary School Term II Compartment Examination, 2022
Marking Scheme – SCIENCE (SUBJECT CODE 086)
(PAPER CODE – 31/B/6)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark(✓) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks 40 (example 0-40 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.

12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
- Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong totalling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
14. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
15. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
16. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
17. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

	<p>(b) All children inherit X chromosome from their mother but when they inherit X chromosome from father, it will be a girl and when they inherit Y chromosome then it will be a boy. /</p> <div style="text-align: center;">  </div> <p style="text-align: right;">(Credit full marks if explained by diagram only)</p>	1	2
<p>6.</p>	<p>(a) Current flowing through a given conductor is directly proportional to potential difference applied across the conductor provided that temperature remains constant. / $V \propto I$ (when T is constant)</p> <ul style="list-style-type: none"> • According to Ohm's law, there should be no current in conductor if potential difference is zero. That is why, this graph be straight line passing through the origin. <p style="text-align: center;">OR</p> <p>(b) $V=6.0\text{ V}$ $I=30\text{ mA}$</p> $R = \frac{V}{I}$ $R = \frac{6.0\text{V}}{30 \times 10^{-3}\text{A}}$ $R = 200\ \Omega$	1 1 $\frac{1}{2}$ 1 $\frac{1}{2}$	2
<p>7.</p>	<ul style="list-style-type: none"> • Plants → Deer → Lion • The energy captured by plants passes to deer and then to lion but does not come back to the previous trophic level. <p style="text-align: right;">(or any other)</p>	1 1	2
SECTION B			
<p>8.</p>	<p>(a) • By the action of UV radiation on O_2 molecule. /</p> $\text{O}_2 \xrightarrow{\text{UV}} \text{O} + \text{O}$ $\text{O}_2 + \text{O} \rightarrow \text{O}_3$ <ul style="list-style-type: none"> • It shields the surface of the earth from ultraviolet radiation from the sun. • UNEP agreed to freeze the CFC production at 1986 level. <p style="text-align: center;">OR</p> <p>(b) • It is the progressive accumulation of chemicals at each trophic level.</p> <ul style="list-style-type: none"> • The tertiary consumers get certain ailments, diseases, their health is affected, their population declines. (Any two) 	1 1 1 1 1+1	3
<p>9.</p>	<p>(a)</p> <ul style="list-style-type: none"> • Compounds with identical molecular formula but different structures. 	1	

	<ul style="list-style-type: none"> •  •  •  <p>The molecule of propane cannot have two different structures, hence it cannot have isomers.</p> <p style="text-align: center;">OR</p> <p>(b)</p> <ul style="list-style-type: none"> • A series of compounds in which the same functional group substitutes for a hydrogen atom and each successive member differ by a unit of $-\text{CH}_2-$ • (i) $\text{C}_n\text{H}_{2n+1}\text{OH}$ • (ii) $\text{C}_n\text{H}_{2n+1}\text{CHO}$ •   	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p>	<p>3</p>
<p>10.</p>	<p>(a) Metal; It has 2 electrons in its outermost shell</p> <p>(b) (i) Smaller than potassium (ii) Larger than iron Reason: Atomic size decreases on moving from left to right in a period</p> <p>(c) CaO</p>	<p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
<p>11.</p>	<p>(a) Dwarfness is the recessive trait / It remains hidden and is not expressed.</p> <p>(b) Because on self-pollination of F_1 generation ($Tt \times Tt$), the recessive trait (tt) expresses itself in F_2 generation and both tall and dwarf plants are produced.</p> 	<p>1</p> <p>1</p>	

	OR When the pollen lands on the stigma of a suitable flower, a tube grows out of the pollen grain carrying male germ cell and travels through the style to reach the ovary. There it fuses with the female germ cell to form the zygote.	2	4
15.	<p>(a) Galvanometer shows deflection, due to induced current.</p> <p>(b) • Deflection decreases</p> <ul style="list-style-type: none"> • Less change in magnetic field associated with solenoid decreases the induced current. <p>(c) (i) • Momentarily deflection in galvanometer needle from right to left and left to right / Oscillatory deflection in galvanometer.</p> <ul style="list-style-type: none"> • Change in the direction of induced current • Direction of induced current depends on the direction of motion of magnet. <p style="text-align: center;">OR</p> <p>(ii) • Electromagnetic Induction</p> <ul style="list-style-type: none"> • Changing Magnetic field in a conductor induces a current in another conductor. • Michael Faraday 	$\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ 1 $\frac{1}{2}$ 1 $\frac{1}{2}$	4