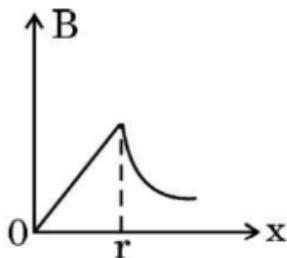
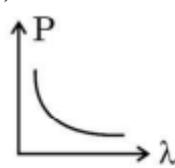
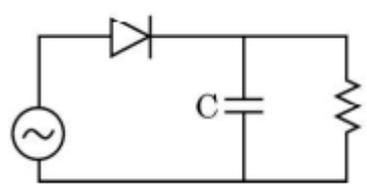


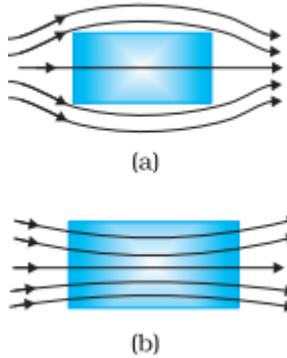
<b>Marking Scheme</b> <b>Strictly Confidential</b> <b>(For Internal and Restricted use only)</b> <b>Senior Secondary School Supplementary Examination, July- 2023</b> <b>SUBJECT NAME: PHYSICS      SUBJECT CODE: 042      PAPER CODE : 55/C/3</b>	
<b><u>General Instructions: -</u></b>	
<b>1</b>	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
<b>2</b>	<b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”</b>
<b>3</b>	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b>
<b>4</b>	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
<b>5</b>	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
<b>6</b>	Evaluators will mark( ✓ ) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. <b>This is most common mistake which evaluators are committing.</b>
<b>7</b>	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
<b>8</b>	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
<b>9</b>	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note <b>“Extra Question”</b> .
<b>10</b>	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
<b>11</b>	A full scale of marks 70 has to be used. Please do not hesitate to award full marks if the answer deserves it.
<b>12</b>	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours

	every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:- Giving more marks for an answer than assigned to it.</p> <ul style="list-style-type: none"> <li>● Wrong totaling of marks awarded on an answer.</li> <li>● Wrong transfer of marks from the inside pages of the answer book to the title page.</li> </ul> <p>Wrong question wise totaling on the title page.</p> <ul style="list-style-type: none"> <li>● Leaving answer or part thereof unassessed in an answer book.</li> <li>●</li> <li>● Wrong totaling of marks of the two columns on the title page.</li> <li>● Wrong grand total.</li> <li>● Marks in words and figures not tallying/not same.</li> <li>● Wrong transfer of marks from the answer book to online award list.</li> <li>● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> <li>● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ <b>Guidelines for spot Evaluation</b> ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

**MARKING SCHEME: PHYSICS(042)**

**Code:**

<b>Q.No.</b>	<b>VALUE POINTS/EXPECTED ANSWERS</b>	<b>Marks</b>	<b>Total Marks</b>
1.	(b) $p_0(E_2 + E_1) k$	1	1
2.	(a) 	1	1
3.	(b) m and M/2	1	1
4.	(d) first decreases to become zero and then increases	1	1
5.	(d) x- rays	1	1
6.	(b) $\frac{I_0}{2}$	1	1
7.	(b) 	1	1
8.	(d) Both for the light nuclei and heavy nuclei.	1	1
9.	(a) increase	1	1
10.	(d) The voltage shown in $V_1$ lags behind in phase with the voltage shown in $V_2$ .	1	1
11.	(b) 1:1	1	1
12.	(a) $0^\circ$	1	1
13.	(b) $(\frac{1}{2})$ revolution	1	1
14.	(c) 	1	1
15.	(b) $\frac{R}{2}$	1	1
16.	(c) Assertion (A) is true, but Reason (R) is false.	1	1
17.	(d) Assertion (A) is false and Reason (R) is also false.	1	1
18.	(c) Assertion (A) is true, but Reason (R) is false.	1	1

<b>SECTION -B</b>			
19.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           (a) Identification of parameters <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span>            (b) Two properties of medium <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span> </div> <p>(a) Parameter relating wavelength is 'k' (<math>= \frac{2\pi}{\lambda}</math>)            Parameter relating frequency is 'ω' (<math>= 2\pi\nu</math>)</p> <p>(b) 1. Electric properties of the medium            2. Magnetic properties of the medium</p> <p>Alternatively:            i. Permittivity (<math>\epsilon</math>) of the medium            ii. Permeability (<math>\mu</math>) of the medium</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
20.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           Showing the modifications in the pattern of magnetic field <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span>            Effect of increase in temperature <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span> </div> <div style="text-align: center;">  <p>(a)</p> <p>(b)</p> </div> <p>No effect in case of diamagnetic materials.            Magnetization/ magnetic susceptibility decrease in case of paramagnetic materials.</p>	$\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
21.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           Calculation of energy of incident light in 'eV' <span style="float: right;">1</span>            Conclusion with justification <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span> </div> <p><math display="block">E = \frac{\lambda c}{\lambda}</math></p> <p><math display="block">= \frac{6.63 \times 10^{-34} \times 3 \times 10^8}{3500 \times 10^{-10} \times 1.6 \times 10^{-19}} eV</math></p> <p><math>E = 3.55 eV</math></p> <p>Metal B            Since energy of incident light is more than the work function of metal 'B'.</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	

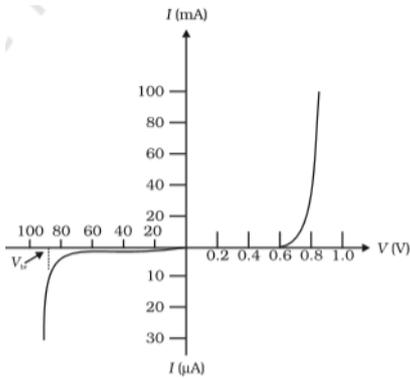
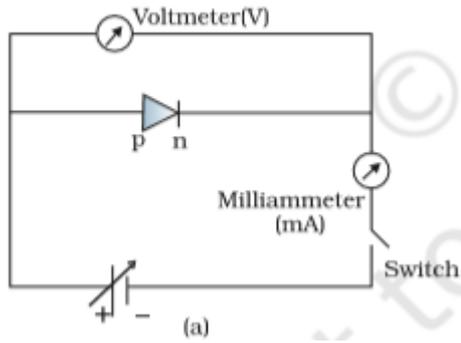
	(Note: Give full credit of one mark if student writes 'Metal B' only.)		2
22.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           (a) Calculation of electric flux <math>\frac{1}{2} + \frac{1}{2}</math>            (b) Calculation of electric flux <math>\frac{1}{2} + \frac{1}{2}</math> </div> (a) $\Phi = \vec{E} \cdot A \hat{i} = EA$ $= 3 \times 10^3 \times (100 \times 10^{-4})$ $= 30 \text{NC}^{-1} \text{m}^2$ (b) $\Phi = EA \cos 60^\circ$ $= 15 \text{NC}^{-1} \text{m}^2$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	
23.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           Einstein's photoelectric equation <math>\frac{1}{2}</math>            Relation between momentum and kinetic energy <math>\frac{1}{2}</math>            de- Broglie relation <math>\frac{1}{2}</math>            Relation between <math>\lambda</math> and E <math>\frac{1}{2}</math> </div> $h\nu = \Phi_o + E_v^{\max}$ <p>As <math>\Phi_o</math> is negligible</p> $E_v^{\max} = h\nu$ $E = h\nu$ $E = \frac{p^2}{2m}$ $p = \sqrt{2mE}$ $\lambda = \frac{h}{p}$ $\lambda = \frac{h}{\sqrt{2mE}}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
24.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           (i) Calculation of <math>V_{OA}</math> <math>\frac{1}{2} + \frac{1}{2}</math>            (ii) Calculation of <math>V_{OB}</math> <math>\frac{1}{2} + \frac{1}{2}</math> </div> (a) (i) $V_{OA} = E(x_2 - x_1)$ $V_{OA} = 500 \times 0 = 0 \text{ volt}$ (ii) $V_{OB} = -E(x_2 - x_1)$ $V_{OB} = -500 \times (4 \times 10^{-2})$ $= -20 \text{ V}$ <p style="text-align: center;">OR</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	



26.	<table border="1" data-bbox="320 232 1145 338"> <tbody> <tr> <td>(i)</td> <td>Obtaining the expression for e.m.f.</td> <td>1 ½</td> </tr> <tr> <td>(ii)</td> <td>Finding the force required</td> <td>1 ½</td> </tr> </tbody> </table> <p>(i) <math>\phi_B = Blx</math>  <math>\varepsilon = -\frac{d\phi_B}{dt}</math>  <math>= -\frac{d}{dt}(Blx)</math>  <math>= -Bl\frac{dx}{dt}</math>  <math>\varepsilon = -Blv</math></p> <p>(ii) <math>i = \frac{\varepsilon}{r}</math>  <math>\vec{F} = i(\vec{l} \times \vec{B})</math>  <math>F = \frac{\varepsilon}{r} iB = \frac{Blv}{r}(lB)</math>  <math>F = \frac{B^2 l^2 v}{r}</math></p>	(i)	Obtaining the expression for e.m.f.	1 ½	(ii)	Finding the force required	1 ½	½ ½  ½ ½  ½	3												
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27.	<table border="1" data-bbox="280 1077 1187 1290"> <tbody> <tr> <td>(a) (i)</td> <td>Name of spectral series</td> <td>½</td> </tr> <tr> <td>(ii)</td> <td>Calculation of <math>\lambda_B</math></td> <td>½ + ½</td> </tr> <tr> <td></td> <td>Calculation of <math>\lambda_p</math></td> <td>½ + ½</td> </tr> <tr> <td></td> <td>Calculation of ratio</td> <td>½</td> </tr> </tbody> </table> <p>(a) (i) Balmer series  (ii) <math>\frac{1}{\lambda_B} = R\left[\frac{1}{2^2} - \frac{1}{\infty}\right]</math>  <math>\frac{1}{\lambda_B} = \frac{R}{4}</math>  <math>\frac{1}{\lambda_p} = R\left[\frac{1}{3^2} - \frac{1}{\infty}\right]</math>  <math>\frac{1}{\lambda_p} = \frac{R}{9}</math>  <math>\frac{\lambda_B}{\lambda_p} = \frac{4}{9}</math></p> <p style="text-align: center;">OR</p> <table border="1" data-bbox="280 1890 1187 1966"> <tbody> <tr> <td>(b) (i)</td> <td>Obtaining expression for distance of closest approach</td> <td>1½</td> </tr> <tr> <td>(ii)</td> <td>Finding the ratio of closest approaches</td> <td>1½</td> </tr> </tbody> </table>	(a) (i)	Name of spectral series	½	(ii)	Calculation of $\lambda_B$	½ + ½		Calculation of $\lambda_p$	½ + ½		Calculation of ratio	½	(b) (i)	Obtaining expression for distance of closest approach	1½	(ii)	Finding the ratio of closest approaches	1½	½ ½ ½ ½ ½	
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	(ii) $\lambda_n = \frac{n\lambda D}{d}$ $\lambda = \frac{\lambda_n d}{nD}$ $\lambda = \frac{1.8 \times 10^{-2} \times 0.3 \times 10^{-3}}{6 \times 1.5}$ $\lambda = 6000 \text{ \AA}$	$\frac{1}{2}$  1  $\frac{1}{2}$	3										
29.	<table border="1"> <tbody> <tr> <td>(a) Explanation</td> <td>1</td> </tr> <tr> <td>(b) Explanation</td> <td>1</td> </tr> <tr> <td>(c) Answer</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Explanation</td> <td><math>\frac{1}{2}</math></td> </tr> </tbody> </table> <p>(a) It will not measure accurate value of current because its high resistance will affect the current in the circuit.</p> <p>(b) To reduce the galvanometer resistance a small resistance is connected in parallel.</p> <p>(c) It is less than the actual value of current because it has some resistance</p>	(a) Explanation	1	(b) Explanation	1	(c) Answer	$\frac{1}{2}$	Explanation	$\frac{1}{2}$	  1  1  1	3		
(a) Explanation	1												
(b) Explanation	1												
(c) Answer	$\frac{1}{2}$												
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30.	<table border="1"> <tbody> <tr> <td>(a) Give reason for no current even with e.m.f. induced in loop</td> <td>1</td> </tr> <tr> <td>(b) Giving reason for damping of the copper plate</td> <td>1</td> </tr> <tr> <td>(c) Giving reason for no power consumption in pure inductor</td> <td>1</td> </tr> </tbody> </table> <p>(a) Even in the open loop e.m.f. can be induced but since circuit is open no current can flow.</p> <p>(b) When copper plate oscillates between poles of a strong magnet eddy currents are generated in the plate opposing the change in flux.</p> <p>(c) Power consumed by a pure inductor oscillates. For first half of the cycle it is positive and for the next half it is negative. So for a complete cycle it is zero.</p>	(a) Give reason for no current even with e.m.f. induced in loop	1	(b) Giving reason for damping of the copper plate	1	(c) Giving reason for no power consumption in pure inductor	1	  1  1  1	3				
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<b>SECTION-D</b>													
31.	<table border="1"> <tbody> <tr> <td>(a) (i) Circuit diagram</td> <td>1</td> </tr> <tr> <td>I-V characteristics</td> <td>1</td> </tr> <tr> <td>Moving of threshold voltage</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Significance of threshold voltage</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>(ii) Finding voltage difference between A and B</td> <td>2</td> </tr> </tbody> </table>	(a) (i) Circuit diagram	1	I-V characteristics	1	Moving of threshold voltage	$\frac{1}{2}$	Significance of threshold voltage	$\frac{1}{2}$	(ii) Finding voltage difference between A and B	2		
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(ii) Finding voltage difference between A and B	2												



Beyond threshold voltage in forward bias diode current increases significantly even for very small increases in diode bias voltage.

$$(ii) V_A - 5 \times 10^3 \times 0.2 \times 10^{-3} - 0.3 - 5 \times 10^3 \times 0.2 \times 10^{-3} - V_B = 0$$

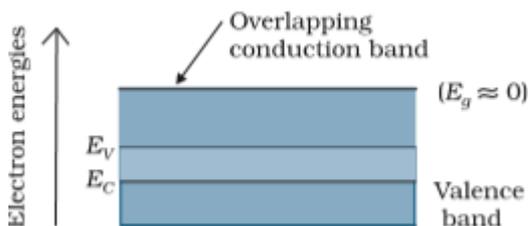
$$V_A - V_B = 2.3 \text{ volt}$$

OR

(b)

(i) Energy band diagrams	1 ½
Description	1 ½
(ii) Calculation of dynamic resistance	2

(i)



1

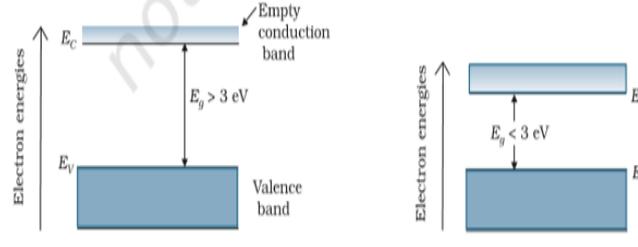
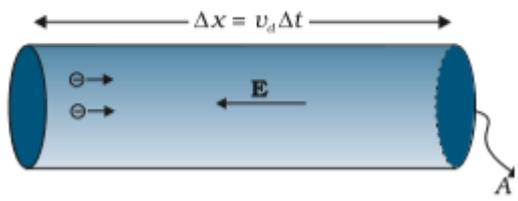
1

½

½

2

½

	 <p>For <math>E_g &gt; 3\text{eV}</math> material is insulate  For <math>E_g &lt; 3\text{eV}</math> material is semiconductor  For <math>E_g = 0</math> or overlapping of conduction and valence band material is conductor.</p> <p>(ii) <math>r_d = \frac{\Delta V}{\Delta I} = \frac{0.7 - 0.6}{(20 - 10) \times 10^{-3}}</math>  <math>r_d = 10 \Omega</math></p>	<p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p><math>\frac{1}{2} + \frac{1}{2} + \frac{1}{2}</math></p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p>1</p>	<p>5</p>						
<p>32.</p>	<table border="1" data-bbox="279 851 1189 974"> <tr> <td>(a) (i) Derivation of relation between I and <math>V_d</math></td> <td>2</td> </tr> <tr> <td>Explanation</td> <td>1</td> </tr> <tr> <td>(ii) Calculating internal resistance of each battery</td> <td>2</td> </tr> </table> <p>(a) (i)</p>  <p>Total charge transported across the area A in time <math>\Delta t</math> is  <math>\Delta Q = -neAV_d \Delta t</math> -----(1)</p> <p>Also the amount of charge crossing area 'A' in time <math>\Delta t</math> is  <math>\Delta Q = I \Delta t</math> -----(2)</p> <p>Comparing equation (1) and (2)  <math>I = neAV_d</math></p> <p>With increase in temperature, average speed of electrons increases resulting in more frequent collisions  Hence relaxation time <math>\tau</math> decreases</p> <p>As <math>R = \frac{ml}{ne^2 \tau A}</math>  Resistance increases.</p> <p>(ii) For series <math>I = \frac{E}{R + r}</math></p> <p><math>\frac{1}{2} = \frac{3}{R + 2r}</math>  <math>R + 2r = 6</math> -----(1)</p>	(a) (i) Derivation of relation between I and $V_d$	2	Explanation	1	(ii) Calculating internal resistance of each battery	2	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p>	
(a) (i) Derivation of relation between I and $V_d$	2								
Explanation	1								
(ii) Calculating internal resistance of each battery	2								

For parallel  $\frac{1}{3} = \frac{1.5}{R + \frac{r}{2}}$

$2R + r = 9$  -----(2)

After solving  $r = 1 \Omega$

OR

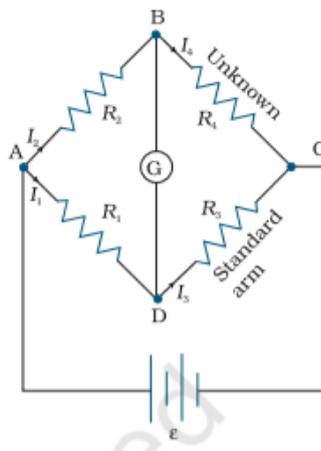
(b)

(i) Statement of Kirchhoff two rules	$\frac{1}{2} + \frac{1}{2}$
Obtaining the balanced condition	2
(ii) Finding current in branches MN, TO and SP	2

(i) Kirchhoff's junction rule - at any junction, the sum of the current entering the junction is equal to the sum of currents leaving the junction.

Kirchhoff second rule:

The algebraic sum of changes in potential around any closed loop involving resistors and cells in the loop is zero.



In balanced bridge  $I_g = 0$ ,

Hence  $I_1 = I_3$  and  $I_2 = I_4$

Using Kirchhoff's loop rule for closed loops ADBA and CBDC

$-I_1 R_1 + 0 + I_1 R_3 = 0$  ( $I_g = 0$ ) -----(1)

In the second loop  $I_3 = I_1$ ,  $I_4 = I_2$

$I_2 R_4 + 0 - I_1 R_3 = 0$  -----(2)

From equation (1) and (2)

$\frac{I_1}{I_2} = \frac{R_2}{R_1}$  and  $\frac{I_1}{I_2} = \frac{R_4}{R_3}$

$\frac{R_2}{R_1} = \frac{R_4}{R_3}$

This is the condition for balanced Wheatstone bridge

$\frac{1}{2}$   
1

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

	(ii) In loop MNOTM $2I + 4I_1 = 8$ -----(1) Loop OPSTO $-I + 5I_1 = -4$ -----(2) On solving Current in MN, $I = 4A$ Current in TO, $I_1 = 0A$ Current in SP, $I - I_1 = 4A$	$\frac{1}{2}$	
		$\frac{1}{2}$	
		1	5

33.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> (a)  (i) Ray diagram <span style="float: right;">1</span>  Derivation of mirror equation <span style="float: right;">2</span>  (ii) Finding the position of image <span style="float: right;">1½</span>  Finding the nature of image <span style="float: right;">½</span> </div> (a) (i) <div style="text-align: center; margin: 10px 0;"> </div> <p>From <math>\triangle A'B'C' \sim \triangle DPF</math></p> $\frac{B'A'}{BA} = \frac{B'F}{FP} \quad (\because PD = AB) \quad \text{-----(1)}$ <p>Form <math>\triangle A'B'P \sim \triangle ABP</math></p> $\frac{B'A'}{BA} = \frac{B'P}{BP} \quad \text{-----(2)}$ <p>Comparing equation (1) and (2)</p> $\frac{B'F}{FP} = \frac{B'P - FP}{FP} = \frac{B'P}{BP}$ <p>Here <math>B'P = -v</math>  <math>FP = -f</math>  <math>BP = -u</math></p> $\frac{-v + f}{-f} = \frac{-v}{-u}$ $\frac{v - f}{f} = \frac{v}{u}$	1	
		$\frac{1}{2}$	
		$\frac{1}{2}$	
		$\frac{1}{2}$	

$$\frac{v}{f} = 1 + \frac{v}{u}$$

On solving we get

$$\frac{1}{f} = \frac{1}{v} + \frac{1}{u}$$

(ii)  $u = -30 \text{ cm}$

$f = +12 \text{ cm}$

$$\frac{1}{f} = \frac{1}{v} + \frac{1}{u}$$

$$\frac{1}{v} = \frac{1}{f} - \frac{1}{u}$$

$$\frac{1}{v} = \frac{1}{12} + \frac{1}{30} = \frac{7}{60}$$

$$v = \frac{60}{7} \text{ cm}$$

Since  $v$  is positive image is virtual and erect.

**OR**

(b) (i) Ray diagram

Obtaining the expression for total magnification

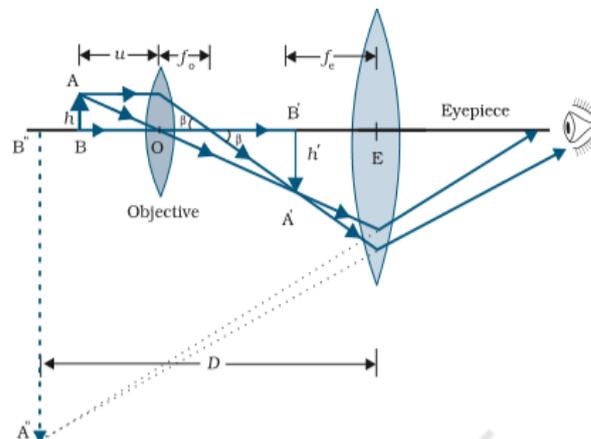
(ii) Finding total magnification

1

2

2

(b) (i)



Magnification due to objective

$$m_o = \frac{h'}{h} = \frac{L}{f_o} \quad \left( \because \tan \beta = \frac{h}{f_o} = \frac{h'}{L} \right)$$

Magnification due to eye piece when final image is formed at the near point

1

$\frac{1}{2}$

	$m_e = 1 + \frac{D}{f_e}$ <p>Total magnification</p> $m = m_0 m_e$ $m = \frac{L}{f_0} \left( 1 + \frac{D}{f_e} \right)$ $m = \frac{L}{f_0} \left( 1 + \frac{D}{f_e} \right)$ <p>(ii) <math>m = \frac{LD}{f_o f_e}</math></p> $m = \frac{24 \times 25}{2 \times 6} = \frac{600}{12} = 50$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1</p> <p>1</p>	5
	<b>SECTION-E</b>		
34.	<div style="border: 1px solid black; padding: 5px;"> <p>(a) Finding dielectric constant <span style="float: right;">1</span></p> <p>(b) Finding equivalent capacitance <span style="float: right;">1</span></p> <p>(c) Effect on potential difference and justification <span style="float: right;">1/2 + 1/2</span></p> <p style="padding-left: 20px;">Effect on energy stored and justification <span style="float: right;">1/2 + 1/2</span></p> <p style="text-align: center;"><b>OR</b></p> <p>Calculation of effective capacitance <span style="float: right;">2</span></p> </div>		
	<p>(a) <math>K = \frac{C}{C_0}</math></p> $K = \frac{80 \mu F}{10 \mu F} = 8$	<p>1/2</p> <p>1/2</p>	
	<p>(b) <math>\frac{1}{C_s} = \frac{1}{C_1} + \frac{1}{C_2} + \dots + \frac{1}{C_n}</math></p> $\frac{1}{C_s} = \frac{n}{C}$ $C_s = \frac{C}{n}$	<p>1/2</p> <p>1/2</p>	
	<p>(c) Charge is constant</p> $Q_1 = Q_2$ $C_2 = K C_1$ $C_1 V_1 = K C_1 V_2$	<p>1/2</p>	
	$V_2 = \frac{V_1}{K}$ <p>Potential diff decreases by a factor (1/K)</p>	<p>1/2</p>	

	$U_2 = \frac{1}{2} \frac{Q^2}{C_2}$ $= \frac{1}{2} \frac{Q^2}{kC_1} = \frac{1}{k} \left( \frac{Q^2}{2C_2} \right)$ $U_2 = \frac{U_1}{K}$ <p>Energy reduces by a factor of 1/K.</p> <p style="text-align: center;">OR</p> <p>For calculating effective capacitance = 2 C.</p>	<p>½</p> <p>½</p> <p>½</p> <p>2</p>	<p>4</p>
<p>35.</p>	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>(a) Variation of <math>\delta</math> with <math>i</math> <span style="float: right;">1</span></p> <p>(b) Derivation of equation for small angle prism <span style="float: right;">1</span></p> <p>(c) Calculation of <math>\mu</math> in terms of A <span style="float: right;">2</span></p> <p style="text-align: center;">OR</p> <p>Calculation of angle of incident (i) <span style="float: right;">2</span></p> </div> <p>(a)</p> <div style="text-align: center;"> </div> <p>(b)</p> $\mu = \frac{\sin\left(\frac{A + \delta_m}{2}\right)}{\sin A / 2}$ <p>For small angle</p> $\mu = \frac{A + \delta_m}{A / 2}$ $\mu = \frac{A + \delta_m}{A}$ $\mu = 1 + \frac{\delta_m}{A}$ <p>(c) <math>i + e = A</math></p>	<p>1</p> <p>½</p> <p>½</p>	

	$r = \frac{A}{2}$ $\mu = \frac{\sin i}{\sin r}$ $\mu = \frac{\sin A}{\sin A/2}$ $\mu = \frac{2 \sin(A/2) \cos(A/2)}{\sin(A/2)} = 2 \cos(A/2)$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	
	<p>OR</p> $\frac{\sin i}{\sin r} = \sqrt{2}$ $\frac{\sin r_2}{\sin 90^\circ} = \frac{1}{\sqrt{2}}$ $\sin r_2 = \frac{1}{\sqrt{2}}$ $r_2 = 45^\circ$ $r_1 + r_2 = A$ $r_1 + 45^\circ = 75^\circ$ $r_1 = 30^\circ$ $\frac{\sin i}{\sin r_1} = \sqrt{2}$ $\frac{\sin i}{\sin 30^\circ} = \sqrt{2}$ $\sin i = \sqrt{2} \times \frac{1}{2}$ $\sin i = \frac{1}{\sqrt{2}}$ $i = 45^\circ$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	<p>4</p>