

Marking Scheme Strictly Confidential (For Internal and Restricted use only) Senior Secondary School Supplementary Examination, July- 2023 SUBJECT NAME: PHYSICS SUBJECT CODE: 042 PAPER CODE :55(B)	
<u>General Instructions: -</u>	
1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(√) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓)while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks 70 has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours

	every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:- Giving more marks for an answer than assigned to it.</p> <ul style="list-style-type: none"> ● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. <p>Wrong question wise totaling on the title page.</p> <ul style="list-style-type: none"> ● Leaving answer or part thereof unassessed in an answer book. ● ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME: PHYSICS(042)

Code:55(B)

Q.No.	VALUE POINTS/EXPECTED ANSWERS	Marks	Total Marks						
SECTION A									
1.	(d) Zero	1	1						
2.	(a) Zero	1	1						
3.	(a) 0.18A	1	1						
4.	(b) $\frac{4E}{3}$	1	1						
5.	(c) $\frac{\mu_o I_1 I_2}{2\pi d}$, attractive	1	1						
6.	(d) B	1	1						
7.	(a) $\frac{1}{\sqrt{\mu_o \epsilon_o}}$	1	1						
8.	(a) 2f	1	1						
9.	(d) $\frac{2}{3}$ times	1	1						
10.	(b) 270 nm	1	1						
11.	(c) -3.4 eV	1	1						
12.	(b) Balmer series	1	1						
13.	(b) Al	1	1						
14.	(d) Germanium	1	1						
15.	(b) the depletion layer width decreases and barrier height is reduced.	1	1						
16.	(b) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of the Assertion (A).	1	1						
17.	(c) Assertion (A) is true, but Reason (R) is false.	1	1						
18.	(a) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A).	1	1						
SECTION B									
19.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Formula of magnetic flux</td> <td align="right">½</td> </tr> <tr> <td>Formula of magnetic field</td> <td align="right">½</td> </tr> <tr> <td>Calculation of radius</td> <td align="right">1</td> </tr> </table>	Formula of magnetic flux	½	Formula of magnetic field	½	Calculation of radius	1		
Formula of magnetic flux	½								
Formula of magnetic field	½								
Calculation of radius	1								

	$\phi = BNA$ $B = \frac{\mu_0 IN}{2r}$ $\phi = N \times \frac{\mu_0 NI}{2r} \times \pi r^2$ $\Rightarrow \pi^2 \times 10^{-5} = \frac{4\pi \times 10^{-7} \times (100)^2 \times 2 \times r^2}{2r}$ $r = 0.25 \text{ cm}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2										
20.	<p>(a)</p> <table border="1"> <tbody> <tr> <td>(i) Identification and wavelength range</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td>(ii) Identification and wavelength range</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> </tbody> </table> <p>(i) Microwave Wavelength range (1mm-0.1m)</p> <p>(ii) Infrared wave Wavelength range (700nm-1mm)</p> <p style="text-align: center;">OR</p> <p>(b)</p> <table border="1"> <tbody> <tr> <td>Two characteristics of EM wave</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td>Name of radiation</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>Range of frequency</td> <td>$\frac{1}{2}$</td> </tr> </tbody> </table> <p>1. EMW travel with speed of light in vaccum. 2. EMW carries energy and momentum. 3. Speed of EMW in vaccum is given by</p> $c = \frac{1}{\sqrt{\mu_0 \epsilon_0}}$ <p>4. EMW are transverse in nature 5. In EMW electric and magnetic field are perpendicular to each other and to the direct propagation.</p> <p style="text-align: right;">(any two)</p> <p>Not: Award full marks, if a student write any other characteristics.</p> <p>Ultraviolet(UV) Frequency range 10^{15}-10^{17} Hz</p>	(i) Identification and wavelength range	$\frac{1}{2} + \frac{1}{2}$	(ii) Identification and wavelength range	$\frac{1}{2} + \frac{1}{2}$	Two characteristics of EM wave	$\frac{1}{2} + \frac{1}{2}$	Name of radiation	$\frac{1}{2}$	Range of frequency	$\frac{1}{2}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
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	$R_1 = R \quad R_2 = \infty$ $\frac{1}{f'} = (n-1)\left(\frac{1}{R_1} + \frac{1}{\infty}\right)$ $\frac{1}{f'} = (n-1)\left(\frac{1}{R}\right) \quad \text{----- (ii)}$ <p>From (i) and (ii)</p> $f' = 2f$	$\frac{1}{2}$ $\frac{1}{2}$	2				
23.	<table border="1" style="width: 100%;"> <tbody> <tr> <td>Formula of radius</td> <td style="text-align: right;">$\frac{1}{2}$</td> </tr> <tr> <td>Finding the ratio of radii</td> <td style="text-align: right;">$1\frac{1}{2}$</td> </tr> </tbody> </table> $R = R_o A^{\frac{1}{3}}$ $\frac{R_1}{R_2} = \left(\frac{A_1}{A_2}\right)^{\frac{1}{3}}$ $= \left(\frac{27}{8}\right)^{\frac{1}{3}}$ $\frac{R_1}{R_2} = \frac{3}{2}$	Formula of radius	$\frac{1}{2}$	Finding the ratio of radii	$1\frac{1}{2}$	$\frac{1}{2}$ $\frac{1}{2}$ 1	2
Formula of radius	$\frac{1}{2}$						
Finding the ratio of radii	$1\frac{1}{2}$						
24.	<table border="1" style="width: 100%;"> <tbody> <tr> <td>Explanation of formation of valence band</td> <td style="text-align: right;">$1\frac{1}{2}$</td> </tr> <tr> <td>Explanation of formation of conduction band</td> <td style="text-align: right;">$\frac{1}{2}$</td> </tr> </tbody> </table> <p>In a crystal, the atoms are close to each other and therefore the electrons interact with each other and also with neighboring atomic cores. This interaction of electrons causes the formation of energy bands.</p> <p>The energy band which includes the energy level of electrons is called valence band.</p> <p>The energy band above the valence band is called conduction band.</p>	Explanation of formation of valence band	$1\frac{1}{2}$	Explanation of formation of conduction band	$\frac{1}{2}$	$1\frac{1}{2}$ $\frac{1}{2}$	2
Explanation of formation of valence band	$1\frac{1}{2}$						
Explanation of formation of conduction band	$\frac{1}{2}$						
25.	<table border="1" style="width: 100%;"> <tbody> <tr> <td>Explanation of formation of depletion region</td> <td style="text-align: right;">2</td> </tr> </tbody> </table> <p>When a hole diffuses from p \rightarrow n due to the concentration gradient, it leaves behind an ionized acceptor (negative</p>	Explanation of formation of depletion region	2	2			
Explanation of formation of depletion region	2						

	charge) which is immobile. As the holes continue to diffuse, a layer of negative charge (or negative space charge region) on the p-side of the junction is developed. The space charge region on either side of the junction together is known as depletion region.			2			
SECTION C							
26.	<div style="border: 1px solid black; padding: 5px;"> <p>(a) Calculation of new value of drift speed 1½</p> <p>(b) Calculate of new value of resistance of conductor 1½</p> </div> <p>(a)</p> $V_d = \left(\frac{eV}{ml}\right)\tau$ $V'_d = \left(\frac{eV}{ml'}\right)\tau$ $l' = 1.25l$ $V'_d = \left(\frac{V_d}{1.25}\right) = \frac{4}{5}V_d$ <p>(b)</p> $A \times l = A' \times l'$ $l' = 1.25l$ $A' = \frac{A}{1.25}$ $R' = \rho \frac{l'}{A'} = \rho \frac{1.25 \times 1.25l}{A}$ $R' = \frac{25}{16}R$	½	½	½	½	½	3
27.	<p>(a)</p> <div style="border: 1px solid black; padding: 5px;"> <p>(i) Calculations of emf at the ends of rod 1</p> <p>(ii) Calculations of emf between centre and one end of the rod 2</p> </div> <p>(i) Zero</p>			1			

	<p>(ii)</p> $\varepsilon = \frac{1}{2} Bl^2 \omega$ $\varepsilon = \frac{1}{2} Bl^2 (2\pi\nu)$ $\varepsilon = \frac{1}{2} \times 0.2 \times (20 \times 10^{-2})^2 \times (2\pi \times 5)$ $\varepsilon = 0.125V$ $\varepsilon = 125 \times 10^{-3}V$ <p style="text-align: center;">OR</p> <p>(b)</p> <table border="1" style="width: 100%;"> <tr> <td>Calculation of change in magnetic flux</td> <td style="text-align: right;">1½</td> </tr> <tr> <td>Calculation of induced emf</td> <td style="text-align: right;">1½</td> </tr> </table> $B = 100 \times 10^{-3} T$ $A = (10 \times 10^{-2})^2 \text{ m}^2$ $N = 100$ $\phi_i = BA$ $= (100 \times 10^{-3}) \times (10^{-2})$ $= 10^{-3} \text{ Tm}^2$ $\phi_f = 0$ $\Delta\phi = \phi_f - \phi_i$ $= -10^{-3} \text{ Tm}^2$ $\varepsilon = -N \frac{\Delta\phi}{\Delta t}$ $\varepsilon = -100 \times \frac{(-10^{-3})}{0.2}$ $\varepsilon = 0.5 \times 10^{-2} = 5\text{mV}$	Calculation of change in magnetic flux	1½	Calculation of induced emf	1½	<p>½</p> <p>½</p> <p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p>3</p>
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28.	<table border="1" style="width: 100%;"> <tr> <td>Statement of Lenz's law</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Showing consistency with conservation of energy</td> <td style="text-align: right;">2</td> </tr> </table> <p>Lenz's Law</p> <p>The polarity of induced emf is such that it tends to produce a current which opposes the change in magnetic flux that produced it.</p> <p>The e.m.f. induced opposes the causes of its change. So in order to change the magnetic flux work is always needed to</p>	Statement of Lenz's law	1	Showing consistency with conservation of energy	2	<p>1</p> <p>2</p>	
Statement of Lenz's law	1						
Showing consistency with conservation of energy	2						

	be done. This work done gets converted to induced e.m.f. Hence this is consistent with conservation of energy.		3
29.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Obtaining relation between atomic mass unit(u) and electron volt (eV) 1½</p> <p>(b) Calculating energy output in eV 1½</p> </div> <p>(a) $E = \Delta mc^2$ $\Delta m = 1.66 \times 10^{-27} \text{ kg}$ $E = \frac{1.66 \times 10^{-27} \times (3 \times 10^8)^2}{1.6 \times 10^{-19}} \text{ eV}$ $E = 931.5 \times 10^6 \text{ eV}$</p> <p>(b)</p> $E = mc^2$ $m = 0.5 \text{ kg}$ $E = (0.5) \times (3 \times 10^8)^2 \text{ J}$ $E = 4.5 \times 10^{16} \text{ J}$ $E = \frac{4.5 \times 10^{16}}{1.6 \times 10^{-19}} \text{ eV}$ $E = 2.8 \times 10^{23} \text{ eV}$	½ ½ ½ ½ ½	3

30.	<p>(a)</p> <table border="1" data-bbox="329 222 1172 443"> <tr> <td>(a) Einstein's equation</td> <td>1/2</td> </tr> <tr> <td>(i) Explanation for existence of threshold frequency</td> <td>1</td> </tr> <tr> <td>(ii) Showing linearity relation between V_o and ν</td> <td>1</td> </tr> <tr> <td>Calculations of the Planck's constant from V_o versus ν graph</td> <td>1/2</td> </tr> </table> <p>(a) Einstein's photoelectric equation</p> $h\nu = \phi_o + E_k^{\max}$ <p>(i) $E_k^{\max} = h\nu - \phi_o$ $E_k^{\max} = h(\nu - \nu_o)$ In case $\nu < \nu_o$, $E_k^{\max} < 0$ Which is not possible So, no frequency is possible below threshold frequency</p> <p>(ii)</p> $h\nu = \phi_o + eV_o$ $eV_o = h\nu - \phi_o$ $V_o = \frac{h}{e}\nu - \frac{\phi_o}{e}$ <p>Which is equation of a straight line as $\frac{h}{e} = m$ (slope of the line) So by calculating slope of the line Planck's constant can be calculated.</p> <p style="text-align: center;">OR</p> <p>(b)</p> <table border="1" data-bbox="329 1476 1172 1598"> <tr> <td>(i) Obtaining expression for radius</td> <td>1</td> </tr> <tr> <td>(ii) Bohr's postulate</td> <td>1/2</td> </tr> <tr> <td>Showing n^2 proportionality relation</td> <td>1 1/2</td> </tr> </table> <p>(i) Electrostatic force between the electron and the nucleus.</p> $F = \frac{ke^2}{r^2}$ <p>At it provides centripetal force</p> $\frac{ke^2}{r^2} = \frac{mv^2}{r}$	(a) Einstein's equation	1/2	(i) Explanation for existence of threshold frequency	1	(ii) Showing linearity relation between V_o and ν	1	Calculations of the Planck's constant from V_o versus ν graph	1/2	(i) Obtaining expression for radius	1	(ii) Bohr's postulate	1/2	Showing n^2 proportionality relation	1 1/2	1/2	
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OR											
	<p>(b)</p> <table border="1" style="width: 100%;"> <tr> <td>(i) (1) Finding change in capacitance with charge in plate area</td> <td style="text-align: right;">1</td> </tr> <tr> <td>(2) Finding change in capacitance with change in separation</td> <td style="text-align: right;">1</td> </tr> <tr> <td>(ii)(1) Effective capacitance in parallel</td> <td style="text-align: right;">1½</td> </tr> <tr> <td>(2) Ratio of energy stored in parallel to series combination</td> <td style="text-align: right;">1½</td> </tr> </table> <p>(i) (1) $C \propto A$ Capacitance gets doubled</p> <p>(2) $C \propto \frac{1}{d}$ Capacitance reduces to half</p> <p>(ii) $\frac{C}{3} = 1\mu F$ _____ (given) $C = 3\mu F$</p> <p>(1) Effective capacitance in parallel $C_p = 3C = 3 \times 3\mu F$ $C_p = 9\mu F$</p> <p>(2) $U = \frac{1}{2} CV^2$</p> $\frac{U_p}{P_s} = \frac{C_p}{C_s} = \frac{9}{3} = 3:1$	(i) (1) Finding change in capacitance with charge in plate area	1	(2) Finding change in capacitance with change in separation	1	(ii)(1) Effective capacitance in parallel	1½	(2) Ratio of energy stored in parallel to series combination	1½	1 1 1½ 1½	5
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32.	<p>(a)</p> <table border="1" style="width: 100%;"> <tr> <td>(i) Answer</td> <td style="text-align: right;">1</td> </tr> <tr> <td>Justification</td> <td style="text-align: right;">1</td> </tr> <tr> <td>(ii) Calculation of radius</td> <td style="text-align: right;">1 ½</td> </tr> <tr> <td>Calculation of energy in eV</td> <td style="text-align: right;">1 ½</td> </tr> </table> <p>(i) Yes, the final speed v would be equal to its initial speed v_0. Because the magnetic force is perpendicular to the direction of motion of the charged particle.</p> <p>(ii) $r = \frac{mv}{qB}$</p> $= \frac{9.1 \times 10^{-31} \times 3 \times 10^6}{1.6 \times 10^{-19} \times 6 \times 10^{-4}}$ $= 2.8 \text{ cm}$	(i) Answer	1	Justification	1	(ii) Calculation of radius	1 ½	Calculation of energy in eV	1 ½	1 1 ½ 1	
(i) Answer	1										
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	<p> $\text{K.E} = \frac{1}{2}mv^2$ $= \frac{\frac{1}{2} \times 9.1 \times 10^{-31} \times (3 \times 10^6)^2}{1.6 \times 10^{-19}} \text{ eV}$ $= 25.59 \text{ eV}$ </p> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px;"> <p>(i) Deriving expression for force on a current carrying wire 3</p> <p>(ii) Finding the magnitude and direction of magnetic field 1+1</p> </div> <p>(i) Consider a wire of length l, area of cross-section A and having number density of free electrons n and carrying electric current I. Total number of charge carriers in the wire = nIA. If \vec{v}_d is drift velocity of electrons, magnetic force experience by the electrons is $\vec{F} = -(nIA)e\vec{v}_d \times \vec{B}$ As $\vec{l} = -enIA\vec{v}_d$ $\vec{F} = I(\vec{l} \times \vec{B})$ </p> <p>(ii) $B = \frac{2\mu_0 I}{4\pi r}$ $B = \frac{2 \times 10^{-7} \times 30}{1} = 0.6 \times 10^{-5} T$ Magnetic field is directed towards SOUTH</p>	<p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">1</p>	5
33.	<div style="border: 1px solid black; padding: 5px;"> <p>(a)</p> <p>(i) Definition of wave front $\frac{1}{2}$</p> <p>Direction of beam of light $\frac{1}{2}$</p> <p>(ii) Statement of Huygens principle 1</p> <p>Explaining the propagation of light 1</p> <p>(iii) Two necessary conditions 1+ 1</p> </div> <p>(i) A wavefront is defined as a surface of constant phase. Perpendicular $\frac{1}{2}$</p> <p>(ii) Each point of the wavefront is the source of a secondary disturbance and the wavelets emanating from these points $\frac{1}{2}$</p>	<p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">$\frac{1}{2}$</p>	

	$E = \frac{1.24 \times 10^3 V}{0.62 \times 10^{-2} m} = 2 \times 10^5 Vm^{-1}$ <p style="text-align: center;">OR</p> <p>(iii)</p> $qE = mg$ $q = \frac{mg}{E} = \frac{1.85 \times 10^{-13} \times 10}{2 \times 10^5} = 9.25 \times 10^{-18} C$	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>	4												
35.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">(i) Effect of increasing refractive index on critical angle</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">(ii) Explanation</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">(iii) Definition of optical fibre</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Two uses</td> <td style="text-align: right; padding: 2px;">$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">OR</td> </tr> <tr> <td style="padding: 2px;">(iii) Finding the angle of deviation</td> <td style="text-align: right; padding: 2px;">2</td> </tr> </table> <p>(i) $\sin i_c = \frac{1}{\mu}$. If μ of denser medium increases, critical angle (i_c) decreases.</p> <p>(ii) For this we take isosceles right angled prism. We allow incident light to fall normally on one of the two mutually perpendicular faces. It will deviated by 90° after total internal reflection</p> <p>(iii) Optical fibres are very fine fibres made of glass. Through these fibres optical signals can be transmitted without appreciable loss of energy, using the phenomena of total internal reflection.</p> <p>Uses: Endoscopy Communication</p> <p style="text-align: center;">OR</p> <p>(iii) Angle of deviation = $90^\circ - i_c$</p>	(i) Effect of increasing refractive index on critical angle	1	(ii) Explanation	1	(iii) Definition of optical fibre	1	Two uses	$\frac{1}{2} + \frac{1}{2}$	OR		(iii) Finding the angle of deviation	2	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">$\frac{1}{2} + \frac{1}{2}$</p> <p style="text-align: center;">2</p>	4
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